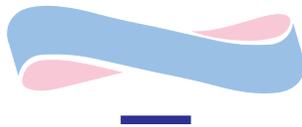




**METHODIST  
UNIVERSITY GHANA**  
— **MUG** —

**VICE CHANCELLOR'S  
REPORT &  
BASIC STATISTICS**

—  
**20<sup>TH</sup>**  
**CONGREGATION**

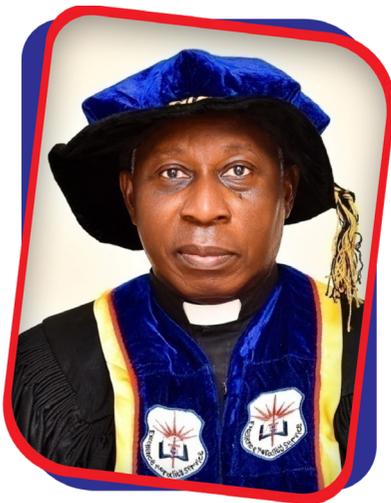


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# FOREWORD

**Very Rev. Professor John David Kwamena Ekem**  
Acting Vice Chancellor



The Vice Chancellor's Report is essentially on programmes and activities carried out by the various Academic Faculties, the Library, Chaplaincy, and Administrative Departments/Sections/Units/Offices of the University during the 2021/2022 academic year (1st August, 2021- 31st July, 2022). It also has information on staff strength and student statistics during the year under review.

As indicated in the previous year's report, the 2019/2020 academic year was a challenging one for our University and other tertiary institutions due to the COVID-19 pandemic. The devastating impact of this pandemic was not only on academic

life, but also on the financial, social and other areas of the University's operations. Notwithstanding the challenges of the time, the University managed to find innovative ways of weathering the storm. Thanks to science and technology, on-line operations were introduced to run some of our programmes. For the first time in its history since inception, the University held its 18th Congregation using virtual mode in the year 2020.

On accreditation of new academic programmes, the University received accreditation to run a BSc Nursing programme on the Wenchi campus. The University also applied to the Ghana Tertiary Education Commission (GTEC) as well as the Nurses and Midwifery Council (NMC) to extend the same programme to the Dansoman and Tema campuses. The University is awaiting final approval from GTEC to mount the following other programmes: Doctor of Counselling Psychology, MSc Procurement and Supply Chain Management, MA Public Policy and Governance, MSc Accounting and Finance, MA Human Resource Management and Organizational Development, MA Corporate Leadership and Governance and BSc Nursing (for the Dansoman and Tema campuses).

In a move to internationalize the University, plans were put in place to forge collaborations with the Kenya Methodist University, Venda University, South Africa, St. Paul's University, Limuru, Kenya, Institut de Formation CEFAT-Inter, Abidjan, and Institut Universitaire d' Abidjan (IUA), Cote D'Ivoire. The latter move was aimed at migrating the University from a Monolingual (use of English as the only medium of instruction) to a Bi-lingual (use of English and French as the media of instruction) Tertiary Institution in the sub-region, taking cognizance of the needs of our international students from the francophone countries. A Language Centre to facilitate the teaching of English and other languages was also initiated.

With regard to administrative and governance issues, the University Council constituted a Search Party for the appointment of a Vice Chancellor who would assume office after December 31, 2022. Measures were also put in place to finalize the Revised Statutes of the University for approval by Council. The following appointments were also made during the year under review: one Associate Professor, three Lecturers, one Senior Assistant Registrar, four Assistant Registrars and Equivalent, one Chief Security, seventeen promotions within the Senior Staff category, and ten promotions within the Junior Staff category.

On infrastructural development, the Academic Support and Student Affairs Directorate (ASSAD) was refurbished and a Counselling Centre with appropriate equipment was also set up. Skills Laboratories to support the clinical/practical components of our Nursing Programme were also set up at the Dansoman and Tema campuses.

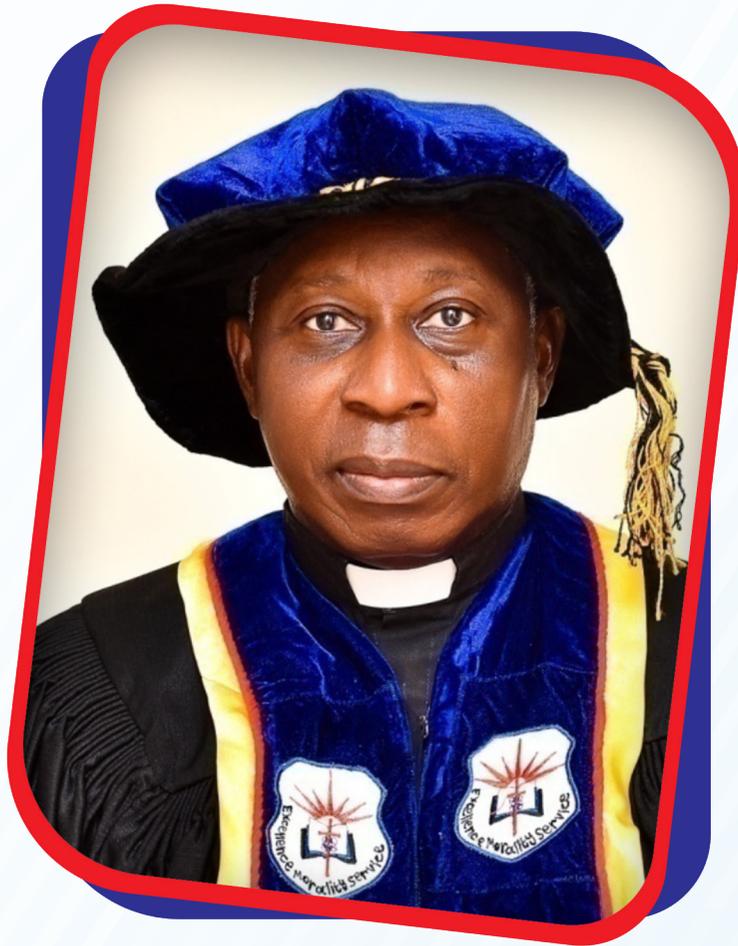
I wish to place on record the great support I received from the University Management, staff and students. This display of team spirit enabled us to sail through the year under review, its vicissitudes notwithstanding. The Methodist Church Ghana, owners of this great University, also deserve special commendation for her motherly intervention, especially at times when the University found itself in dire financial difficulties. We also thank all friends, partners, donors and sympathizers who supported us through both smooth and tough times.

Above all, we need to express our profound gratitude to the Almighty God for His grace and mercies that have made it all possible. Unto Him alone be the glory.

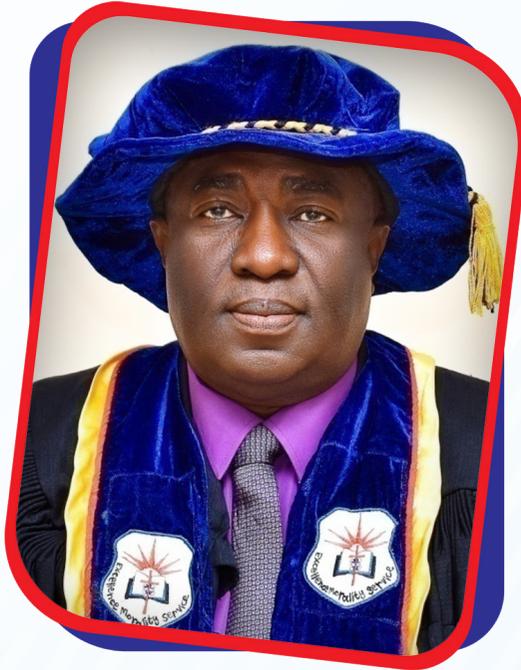
May we continue to experience His multiple favours in the years to come.

Very Rev. Professor John David Kwamena Ekem  
Acting Vice Chancellor

December, 2022.



**VERY REV. PROF. JOHN DK EKEM**  
ACTING VICE CHANCELLOR  
METHODIST UNIVERSITY GHANA



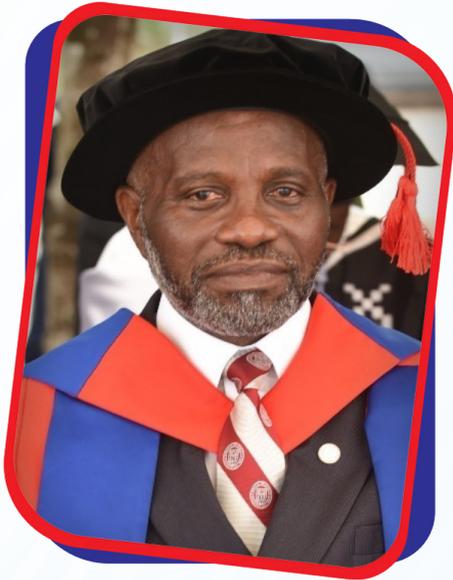
**MR. OKYERE BOATENG**  
REGISTRAR



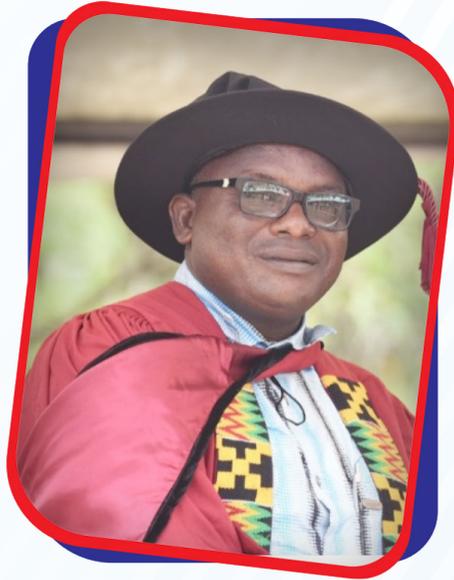
**MR. PAUL AMPADU**  
FINANCE OFFICER



**MRS. EVELYN APRONTI TETTEH**  
ACTING LIBRARIAN



**PROF. ATO ESSUMAN**  
DEAN, FACULTY OF EDUCATION  
AND ENTREPRENEURSHIP



**REV. PROF. DANIEL BRUCE**  
DEAN, FACULTY OF ARTS AND  
SOCIAL SCIENCE



**PROF. HENRY M. BROWN**  
DEAN, FACULTY OF SCIENCE



**MR. DANIEL NKUMAH-AGYEEFI**  
ACTING DEAN, FACULTY  
OF BUSINESS ADMINISTRATION

# PROFILE

## METHODIST UNIVERSITY GHANA (MUG)

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The Wesleyan Mission Society which arrived in Ghana in 1835 laid the foundation for the establishment of The Methodist Church Ghana. The Church was initially affiliated to the British Methodist Church and it became autonomous in 1962. The provision of education at all levels had been a major activity by The Methodist Church Ghana, among others, over the years.

The role of Churches, including The Methodist Church Ghana, in providing Basic, Senior High Schools and Colleges of Education was scaled down in 1961, under the then education reform programme. The Government decided to be responsible for the running of mission schools and Colleges of Education. It also established many senior high/ secondary level schools, and Colleges of Education.

In the mid 1990s, Ghana had only four state Universities: University of Ghana, Kwame Nkrumah University of Science and Technology, University of Cape Coast, and University of Education, Winneba. With a growing population, access to these universities became limited.

Considerable concern was expressed about the inadequacy of institutional facilities in the state universities to cater for qualified candidates who wished to avail themselves of the opportunity for tertiary education. The Methodist Church Ghana was convinced that with her unique record and experience in the provision of education at the levels of basic, secondary and colleges for teacher education, it could make a contribution to the solution of the problems of offering education at all levels.

The Church decided at its 37th Annual Conference held in Sunyani (1998) to establish a Methodist University College. After due preparations and processes, the Methodist University College Ghana (MUCG) was granted accreditation by the National Accreditation Board (NAB) in August, 2000. Its application for affiliation to the University of Ghana was approved in October, 2002.

MUCG started academic work in October, 2000. The first batch of students reported for lectures in November, 2000 and the second batch in October, 2001.

### **Autonomy**

On Tuesday, 30th August 2022, MUCG received Presidential Charter and therefore became an autonomous institution capable of awarding its own degrees and certificates. So the Methodist University College Ghana is now METHODIST UNIVERSITY GHANA (MUG).

Location

The main campus of MUG is situated on a twelve (12) hectare land located to the southern end of the Wesley Grammar School compound at Dansoman, Accra. There are two other campuses at Tema and Wenchi in the Bono East.

### Address

Postal: Methodist University Ghana, P. O. Box DC 940, Dansoman-Accra.

E-mail: registrarsoffice@mucg.edu.gh

Fax: +233 0302 - 312989

Telephone: + 233 0302 - 312980, 314542

GPS Address: GA - 504 - 7525

### Vision

To promote and develop academic excellence, spirituality, morality and service within the Ghanaian society.

### Mission

To impart knowledge and skills in disciplines relevant to national development within the context of general global development, and at the same time ensure an all-round development of the student mentally, physically and spiritually on the basis of Christian principles.

**Motto:** Excellence Morality Service

MUG LOGO



**The Cross:** Emphasizes holistic development of the individual according to Christian principles.

**The Book:** Represents morality and educational excellence. The institution will blend academic, religious and professional excellence.

**The Sun Rays:** Signify the positive impact students and products can make on people through critical thinking and human values.

**Nyame Dua:** Depicts MUG as a direct offshoot of The Methodist Church Ghana. The Church always stands for the best.

### Aims and Objectives

To realize its mission, MUG seeks to:

- provide facilities for learning, and to give instruction and training in such branches of knowledge as the University may desire to foster and, in doing so, to enable students to obtain the advantage of liberal education, bearing in mind the manpower needs of the country;

- promote by research and other means the advancement of knowledge and its practical application to social, cultural, economic, scientific and technological problems;
- develop students' ability to think critically and to develop the highest ethical and human values and excellent aesthetic taste;
- provide opportunity to qualified candidates to have University education irrespective of race, gender or religion;
- provide students with the best academic, professional and practical training including the development of the spirit of entrepreneurship and innovation;
- encourage students to appreciate the importance of hard work and dignity of labour;
- stimulate, particularly through teaching and research, interest in and appreciation of African Culture and heritage;
- encourage students to yield their lives wholly to God such that their lives reflect Christian principles, values and ethics including love of neighbor, honesty; humility and loyalty to their country.

# FACULTY

## OF BUSINESS ADMINISTRATION

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### 1.0. INTRODUCTION

This report covers activities of the Faculty of Business Administration during the 2021/2022 academic year.

### 2.0. COMPOSITION

The Faculty of Business Administration consisted of four (4) departments during the year under review. The departments were:

- Department of Accounting and Finance
- Department of Human Resource Management and Management Studies
- Department of Marketing and Supply Chain Management
- Information Technology and Mathematical Sciences
- 

### STAFFING

#### ACADEMIC STAFF BY STATUS

STATUS	FULL-TIME	PART-TIME	TOTAL
Professor	0	0	0
Associate Professors	1	0	1
Senior Lecturers	3	3	6
Lecturers	21	21	42
<b>TOTAL</b>	25	24	49

#### ADMINISTRATIVE STAFF BY STATUS

STATUS	DEPARTMENT/OFFICE	FULL TIME	TOTAL
Assistant Registrar(Faculty Officer)	Faculty Office	1	5
Principal Administrative Officer	Dean Office	1	
Principal Administrative Officer	Accounting and Finance	1	
Principal Administrative Officer	HR & Management Studies	1	
Senior Administrative Officer	Marketing & Supply Chain Management	1	

### 3.0. ACADEMIC PROGRAMMES

The Faculty runs programmes at both undergraduate and graduate levels. The following programmes were run during the 2021/2022 Academic year

Undergraduate programmes run were as follows:

- Bachelor of Business Administration in Accounting
- Bachelor of Business Administration in Banking and Finance
- Bachelor of Business Administration in Human Resource Management
- Bachelor of Business Administration in Management Studies
- Bachelor of Business Administration in Marketing
- Bachelor of Science in Procurement and Supply Chain Management
- Bachelor of Science in Information Technology
- Bachelor of Science in Mathematics and Statistics
- Bachelor of Science in Economics and Statistics
- Bachelor of Science in Actuarial Science
- Diploma in Information Technology

The following graduate programmes were run by the Faculty:

- Master of Business Administration in Accounting
- Master of Business Administration in Marketing
- Master of Business Administration in Human Resource Management
- Master of Business Administration in Marketing
- M.Phil Statistics

### STUDENT ENROLLMENT

Registered Students for the 2021/2022 Academic Year were as follows:

#### UNDERGRADUATE PROGRAMMES-DANSOMAN CAMPUS

PROGRAMMES	LEVEL 100			LEVEL 200			LEVEL 300			LEVEL 400			TOTAL PER PROG.
	Sessions			Sessions			Sessions			Sessions			
	DD	ED	WD										
BBA Accounting	5	7	2	14	5	13	9	4	17	12	11	5	104
BBA Banking and Finance	4	1	1	8	1	2	8	4	2	11	1	1	44
BBA Human Resource Management													
BBA Management Studies	26	13	6	31	10	20	18	18	23	29	21	10	225
BBA Marketing	16	6	11	7	12	16	6	16	13	11	16	9	139
BBA Marketing	8	5	7	9	1	9	11	8	12	5	7	9	91
BSc. Procurement and Supply													

Chain Management	7	6	11	16	2	5	10	8	11	8	13	21	118
BSc Information Technology	25	13	4	45	14	7	44	17	7	31	26	7	240
BSc Mathematics & Statistics	-	-	-	-	-	-	2	-	-	-	-	-	2
BSc Economics & Statistics	-	-	-	-	-	-	2	-	-	6	-	-	2
Diploma in Information Technology	46	-	-	49	-	-	-	-	-	-	-	-	95
<b>TOTAL PER SESSION</b>	<b>137</b>	<b>51</b>	<b>42</b>	<b>179</b>	<b>45</b>	<b>72</b>	<b>110</b>	<b>75</b>	<b>85</b>	<b>113</b>	<b>95</b>	<b>62</b>	<b>1066</b>
<b>TOTAL PER LEVEL</b>	<b>230</b>	<b>296</b>	<b>270</b>	<b>270</b>									

### GRADUATE PROGRAMME - DANSOMAN CAMPUS

PROGRAMMES	LEVEL 600		LEVEL 700		TOTAL PER PROG.
	Sessions		Sessions		
	ED	WD	ED	WD	
MBA Accounting	1	4	-	-	5
MBA Finance	4	9	6	-	19
MBA Human Resource Management	11	13	4	-	28
MBA Marketing	5	5	3	-	13
M.Phil Mathematics	-	-	3	-	3
<b>TOTAL PER PROGRAMME</b>	<b>21</b>	<b>31</b>	<b>16</b>	<b>-</b>	<b>68</b>

### GRADUATE PROGRAMME-TEMA EVENING AND WEEKEND

PROGRAMME	FIRST YEAR	SECOND YEAR	TOTAL
MBA Accounting	3	-	3
MBA Finance	7	15	22
MBA Human Resource Management	7	8	15
MBA Marketing	3	1	4
<b>TOTAL PER PROGRAMME</b>	<b>20</b>	<b>24</b>	<b>44</b>

#### 4.0 FACULTY LECTURES AND SEMINARS

“Employee Cultural Orientation and Workplace Deviant Behaviours in Multinational Companies in Ghana” presented by Mr. Bawulenbeug R. Zoogah of the Department of HR and Management Studies, March, 2022.

#### RESEARCH INTERESTS AND ACTIVITIES/ONGOING RESEARCH

##### RESEARCH INTERESTS AND ACTIVITIES

###### Ms. Victoria Tsedzah

- Reforms/Change management in organisations
- Human capital management
- Feedback in the management of Human resources
- Corporate culture
- Career management
- Job design and performance

###### Mr. P.Q. Eleke-Aboagye

- Microfinance
- Financing SME's in Ghana
- Financing Agribusinesses
- Financial Markets
- Leasing
- Corporate Finance
- Development Finance and Economics

###### Mr. Michael A. Diawuo

- Capacity and Effectiveness of Public Institutions

###### Dr. Mohammed Ibn Mukhtar

- Managerial Leadership
- Administration and Implementation
- Development

###### Dr. Joseph Gyamfi Yeboah

- Health Service Marketing: the Hospital Experience
- Strategic management: Testing the applicability of the market orientation theory in Ghana

###### Mr. Kwasi O. Antwi

- Branding and Development of Tourism sites; An Assessment from the point of view of Brand Architecture.
- Knowledge Management Systems and National Development

**Mr. Richard S. Brenyah**

- Organisational Culture
- Organisational Leadership
- Career Development
- Employee Motivation
- Employee Turnover

**Mr Alexander Quaicoe**

- Investment appraisal
- Corporate Finance
- Financial Markets
- Credit analysis
- Project management
- Risk management
- Financial analysis
- Macroeconomic analysis

**Mrs. Helena Aryee**

- Introduction of IFRS in Developing Economics; Challenges and Benefits
- Enhancing Accountability in Public Sector Organization: the Role of the Ghana Audit Service.
- The Implication of Leasing in Ghana.
- The Global Implementation of the IAASB's Changes to Auditor Reporting Standards.
- Key Audit Matters: Unlocking the Secrets of the Audit.

**Mr. Edward N. Tetteh**

- Leadership in Higher Education
- Performance Management Systems
- Impact of the Fourth Industrial Revolution on Leadership and Human Resource Management.

**Mr. Samuel Darkwah**

- Data driven Methods in Inverse Problems

**Mrs. Ruth A. M. Larbey**

- Data Security and Privacy: Accessing the Data Protection and Privacy Maturity of a Database System
- Digital Forensics: with a focus on Database Forensics
- ICT Education: Evaluating Effective Teaching Methodology for ICT in Less Endowed Areas of Sub-Saharan Africa

**Mr. Frederick Edem Broni Jnr.**

- Cryptocurrency,
- Information Systems (Business Informatics)
- Information Systems Security,
- Big Data,
- Data Mining,
- Cloud Computing,
- e-Learning,
- Security,
- Network Security,
- Information Security,
- Computer Security,
- Cyber Security,
- IT Security,
- Data Security,
- Security Risk Management

**ONGOING RESEARCH**

1. Nyarko Eunice Stella and Amoateng Kofi, "Nexus between Financial Inclusion and Poverty in Developing Countries".
2. Nyarko Eunice Stella, "The Concept and Measurement of Inclusive Growth"
3. Nyarko Eunice Stella, "Financial Inclusion and SDG 8: Evidence from Sub-Saharan Africa"

**7.0 SERVICE TO THE COMMUNITY**

**i. Mr. Edward Tetteh**

- Bible Class Leader, Mt. Olivet Methodist Society, Dansoman, Accra, June 2011 – Date.
- Local Preacher, Methodist Church Ghana, Oct 2003 – Date.
- Preaches the gospel in local churches and leads church service liturgy.

**ii. Mr. Kwasi Owusu Antwi**

- Catechist, Presbyterian Church of Ghana, Ramseyer Congregation, South Odorkor Sakaman (January 2010 to date)

**iii. Mr. Joseph G. Yeboah**

- Resource person, Marketing of Departmental programmes (Department of Marketing).

**iv. Mr. Michael A. Diawuo**

- Treasurer, Presby Church of Ghana, Peniel Congregation Nsuta-Nkawkaw Kwa-hu West (2015- Date).

**v. Mr. Alexander Quaicoe**

- Treasurer (Macedonia Methodist Church Men's Fellowship) – 2018 to date.

**vi. Mr. Samuel Darkwah**

- PTA Executive, Mary Star of the Sea International, Accra, August 2019 – date.
- Bible Class Leader, Trinity Annex Society, Methodist Church Ghana, 2020 – date.

**vii. Mrs. Ruth A. M. Larbey**

- Facilitate student engagement in community service activities – 2021
- Patron for Methodist University IT Students Association (MUITSA)- 2021
- Conducts workshops/trainings within the department, college, or university – 2021
- Member, MUG LMS Technical Com0mittee- 2022
- 

**viii. Mr. Frederick Edem Broni Jnr.**

- Tech Zone (Tutoring and research activities for selected MUG IT Students)

**CONCLUSION**

It is hoped that the Faculty of Business Administration will grow in programmes and students enrolment figures.

## FACULTY OF ARTS AND SOCIAL SCIENCES

### 1.0 INTRODUCTION

This report covers activities of the Faculty of Arts and Social Sciences for the period of the 2021/2022 academic year.

### 2.0 COMPOSITION

The Faculty of Arts and Social Sciences consisted of two (2) departments as follows:

1. Department of Communications and General Studies
2. Department of Social Sciences

### 3.0 STAFFING

#### ACADEMIC STAFF

Staffing in the two departments are presented as follows:

#### Department of Communications and General Studies

Table 1. Department of Communications and General Studies

DEPARTMENT	STATUS	FULL TIME	PART TIME	TOTAL
COMM & GEN. STUDIES	Associate Professor	1		1
	Senior Lecturers	-	-	
	Lecturers	7	-	7
<b>TOTAL</b>				<b>8</b>

#### Department of Social Sciences

Table 2.

DEPARTMENT	STATUS	FULL TIME	PART TIME	TOTAL
PSYCHOLOGY	Associate Professor	1	-	1
	Senior Lecturers	2	-	2
	Lecturers	3	-	3
SOCIAL WORK		3	-	3
ECONOMICS	Senior Lecturers	2	-	2
	Lecturers	3	-	3
<b>TOTAL</b>		<b>14</b>	-	<b>14</b>

## ADMINISTRATIVE STAFF

Table 3.

DEPARTMENT	STATUS	FULL TIME
Faculty Officer	Principal Admin. Officer	1
Office of the Dean	Principal Admin. Officer	1
Communications and General Studies	Admin. Officer	1
Social Sciences	Senior Admin. Officer	1
<b>TOTAL</b>		<b>4</b>

### 4.0. ACADEMIC PROGRAMMES

- Department of Communications and General Studies  
BA Communication Studies
  
- Department of Social Sciences  
The department currently runs the underlisted programs in the faculty. In collaboration with Ghana Psychology Council and Ghana Psychological Council, the department/university has organized Postgraduate Certificate in Psychology. The department is at the terminal stage of mounting Doctorate of Counselling in Psychology in 2023.
  - BA Social Work
  - BA Psychology
  - BSc Economics
  - M.A Guidance & Counselling
  - M.Phil Guidance & Counselling

The Social Work Unit is assiduously working on a proposal for a one year Master in Social Work Programme to be offered in the near future after going through the required processes.

### 5.0. STUDENT ENROLLMENT

The student enrolment for the period under review is presented in Tables 1.4, 1.5 and 1.6 respectfully.

Table 1: Student Enrollment - Department of Communications and General Studies

PROGRAMMES	TOTAL NO. OF STUDENTS
BA Communication Studies	67

Table 1.5: Student Enrollment- Department of Social Sciences

<b>PROGRAMME</b>	<b>sex</b>	<b>NUMBER OF STUDENTS</b>	<b>TOTALS</b>
BA Psychology	F	59	86
BA Psychology	M	27	
BA Social Work	F	30	89
BA Social Work	M	59	
BSC Economics	F	11	27
BSC Economics	M	16	
BA Communication Studies	F	49	67
	M	18	
MA Guidance And Counselling	F	39	63
MA Guidance And Counselling	M	24	
MPHIL Guidance & Counselling	F	5	7
MPHIL Guidance & Counselling	M	2	
<b>TOTALS</b>			<b>339</b>

## TEMA CAMPUS

Table 1.6: Student Enrollment- Department of Social Sciences

<b>PROGRAMME</b>	<b>SEX</b>	<b>NUMBER OF STUDENTS</b>	<b>TOTALS</b>
BA Psychology	F	19	37
BA Psychology	M	18	
Social Work	F	6	8
	M	2	
MA Guidance And Counselling	F	2	2
MA Guidance And Counselling	M	-	
MPHIL Guidance & Counselling	F	1	1
MPHIL Guidance & Counselling	M	-	
<b>TOTALS</b>			<b>48</b>

## 6.0 LINKAGES

The Faculty has linkages with some government and non – government organizations/ agencies in the area of students' field practicum aimed at not only helping students experience application of classroom knowledge to real life situations, but also helping them develop professional identify with their area of specialization.

### 6.1 Department of Psychology

The Psychology Department has been working closely with the Ghana Psychological Association. Their planned conference, to be hosted at the Methodist University, was successfully carried out and the attendance was very encouraging.

## 7.0 FACULTY LIBRARIES

The University's central library has an impressive stock of textbooks and journals (print/ electronic) on various subject areas supporting the undergraduate and graduate programmes of the faculty.

## 8.0 FACULTY SEMINARS/LECTURES/CONFERENCES AND WORKSHOPS

1. Departmental Seminars/Lectures/Conferences and Workshops
  - Agnes NakiTei-Muno was a facilitator at the 5th Annual International Research Conference (Virtual) on the theme: Facilitating friendly communities for older people organized by Centre for Aging Studies, UG, Accra, September, 2021.

## 9.0 RESEARCH INTEREST & ACTIVITIES

### Paul K. Abrefah

- Ghana National Commission on Children and the Protection of the Rights of Children in Ghana – Joint Research in Progress
- An assessment of Teachers' Preparation towards retirement – Joint Research in progress
- Social work: Institutional Services and Administration in Ghana
- Education and the role of social work
- Child maintenance laws and family welfare
- Socio-economic background of social work trainees

### Agnes NakiTei-Muno

- Social support and care of the elderly
- Informal care-givers and their attitude towards their older relatives
- Socio-cultural influences of the physical activity in the elderly
- Social work practice with children in Ghana
- Social welfare and social policy
- Social work and Human rights

- The effects of Diminishing Family and Community ties on the Elderly in Rural Ghana

#### **Anna Boakyewah Bentil**

- Sexual Orientation and the Fight against HIV/AIDS Considerations from the literature on Bisexuality
- Project monitoring and evaluation
- Work ethics and work safety
- Conflict management, resolution and peace building
- The Impact of COVID-19 on Persons Living with HIV/AIDS
- The Role and challenges in Psychiatric Social work practice in the Greater - Accra Region

### **COMMUNITY SERVICE**

#### **Agnes NakiTei-Muno**

- Resource Person at the Training Workshop for Caregivers of Older Persons organized by the Centre for Aging Studies, UG, Accra, 1st October, 2022 Anna Boakyewah Bentil
- Facilitator at the workshop on the interaction between citizens and Local Government through Information and Communication Technology, Nsawam, September, 2022.

### **10.0 PUBLICATIONS**

#### **Dr. Peter Abomah:**

- Abomah, P. W. (2022). Predicting Satisfaction through Self-Esteem and Sexual Satisfaction in a Ghanaian Orthodox Church
- Abomah, P. W. & Agbley, R. F. (2022). The Influence of Social Media Social Support on the Flourishing Homosexual Identify: A Case Study of the Lesbians, Gay, Bisexual, Transgender, Queer (LBTQ+) Community in Accra. *Texila International Journal of Nursing*
- Dr. Peter W. Abomah (2018-2022). Consultant on World Child Cancer Project: Consultant World Child Cancer Center, Korle-Bu Teaching Hospital (designing curriculum and assessment for psychosocial support for educating children on pediatric oncology (child cancer unit) and other wards/unit at Korle-Bu Teaching Hospital

#### **Agnes Tei-Muno**

- Agyeman, F.A, Tei-Muno, A.N. Dzomeku, M.V. Nakua, K.E, Duodu, A.P., DuahOfori, H., Bentil, A. B, Agbadi, P. (2022). The Prevalence and Predictive factors of Breast Cancer Screening among older Ghanaian Women. *Heliyon* Vol.6, Issue 4, April, 2022, e03838

- Agyeman, F.A, Tei-Muno, A.N. Dzomeku, M.V. Nakua, K.E, Duodu, A.P., Duah Ofori, H., Bentil, A. B, Agbadi, P. (2022). The Prevalence of Cervical cancer Screening and its Determinants among older Adult Women, *Journal of Aging Research*, Manuscript 7171230
- Agyeman, F.A, Tei-Muno, A. N., Kyomuhendo, C. (2022). A Blessing or Curse? The Dilemma of Aging and the Quality of Life of Older Persons in Contemporary Ghana: a Multidisciplinary Approach, pp.154
- Agyeman, F.A, Tei-Muno, A.N (2022). The Effects of Diminishing Family and Community Ties on the Elderly in Rural Ghana. *Spring Journal of Arts, Humanities and Social Sciences*
- Tei-Muno, A.N, Agyeman, A. F, Kyomuhendo, C.(2022). The Impact of NGO's on the Well-Being of Persons Living with HIV and AIDS: A case study of Manya Krobo District. In-Print.
- Agyeman, F.A, Tei-Muno, A.N (2022). *Social Work with the Elderly in Ghana*. In-Print.

#### **Anna Boakyewah Bentil**

- Agyeman, F.A, Tei-Muno, A.N. Dzomeku, M.V. Nakua, K.E, Duodu, A.P., Duah Ofori, H., Bentil, A. B, Agbadi, P. (2022). The Prevalence and Predictive factors of Breast Cancer Screening among older Ghanaian Women. *Heliyon* Vol.6, Issue 4, April, 2022, e03838
- Agyeman, F.A, Tei-Muno, A.N. Dzomeku, M.V. Nakua, K.E, Duodu, A.P., Duah Ofori, H., Bentil, A. B, Agbadi, P. (2022). The Prevalence of Cervical cancer Screening and its Determinants among older Adult Women, *Journal of Aging Research*, Manuscript 7171230
- Co-author of Long Distance Module for KNUST- Sociology of Conflict Management and Peace-building I&II
- Long Distance Learning Module on Rural Sociology for KNUST
- Sexual Orientation and the Fight Against HIV/AIDS: Consideration from the Literature on Bisexual – Joint Project
- Restructuring of University Required Course to suit the Demands of the Twenty-First Century Ghana – yet to be published

# FACULTY OF EDUCATION AND ENTREPRENEURSHIP

## 1.0. INTRODUCTION

This report covers the activities of the Faculty of Education and Entrepreneurship for the 2021/2022 academic year.

## 2.0. COMPOSITION

The Faculty is made up of three (3) Departments namely:

1. Department of Entrepreneurial Education, Research and Training
2. Department of Educational Studies
3. Department of Continuous Education, Distance and E-Learning

## 3.0. STAFFING

### ACADEMIC STAFF

STATUS	FULL-TIME	PART-TIME	TOTAL
Professor	1	-	1
Associate Professor	-	2	2
Senior Lecturer	4	5	9
Lecturer	2	1	3
<b>TOTAL</b>	<b>7</b>	<b>8</b>	<b>15</b>

### ADMINISTRATIVE STAFF

STATUS	FULL-TIME
Assistant Registrar (Faculty Officer)	1
Administrative Officer	1
<b>TOTAL</b>	<b>2</b>

## 4.0. ACADEMIC PROGRAMMES

The Faculty runs only Post-graduate Programmes which have been duly accredited by the Ghana Tertiary Education Commission (GTEC) as listed below:

Department of Educational Studies

- i. M.Ed. Education, Leadership and Innovation
- ii. M.Ed. Educational Management and Practice
- iii. M.A. Educational Assessment and Evaluation
- iv. M.A. Educational Administration and Supervision

- v. M.A. Educational Leadership and School Improvement
- vi. MPhil Educational Assessment and Evaluation
- vii. MPhil Educational Administration
- viii. MPhil. Educational Leadership and School Improvement
- ix. PhD in Education

Department of Entrepreneurship Education, Research & Training

- i. M.A. Small Business Management
- ii. M.A. Entrepreneurship
- iii. M.A. Entrepreneurship and Corporate Strategy
- iv. MPhil Entrepreneurship and Corporate Strategy

### 5.0. STUDENT ENROLMENT

The Faculty had a total number of ninety- three (93) students in the 2021/2022 academic year.

The breakdown is as follows:

S/N	PROGRAMMES	GENDER		TOTAL
		M	F	
1.	M.Ed. Educational Leadership and Innovation	17	14	31
2.	M.Ed. Educational Management and Practice	8	23	31
3.	M.A. Entrepreneurship	5	7	12
4.	M.A. Entrepreneurship & Corporate Strategy	5	4	9
5.	MPhil Programmes	6	1	7
6.	Phd in Education	2	1	3
<b>TOTAL</b>		<b>43</b>	<b>50</b>	<b>93</b>

### 6.0. FACULTY LIBRARY

The Faculty uses the main University Library on the 3rd floor of the West Wing Faculty Building.

### 7.0 DONATIONS TO FACULTY

The faculty received a donation of Two Hundred Thousand Ghana Cedis (GHS200,000.00) from the Ghana National Petroleum Corporation (GNPC) for the purchase of computers. This was response to a proposal submitted by the faculty for the creation of a new Research Commons for Faculty, Postgraduate students and Researchers. It will also support the establishment of Incubation Centres for start-ups to support the Faculty's Intentional Entrepreneurship Development Programme (IEDP) and its Business Advisory Services Unit (BASU).

## 8.0 FACULTY LECTURES/SEMINARS

Internship Seminars were organized for the final year students of the Faculty on June 24-25, 2022

### RESEARCH INTEREST(S)

**Prof. A. Essuman**

- Education Management
- Decentralisation,
- Educational Leadership & Governance
- Educational Policy

**Dr. E. Hagan**

- Venture Management and Growth
- Managing Motivation
- SMEs and sources of Finance

**Dr. Susan Berdie**

- Educational Management
- Material Development
- International Education and Development

**Dr. Emmanuel Instiful**

- Higher Education
- Critical Pedagogy
- Educational Policy

**Dr. Akunu Agbeti**

- Education Assessment and Evaluation
- Research Methods in Education

**Dr. Monica Obeng- Koranteng**

- Entrepreneurship Education and Training
- SME Management
- Organizational Development
- Poverty Reduction

**Mr. Patrick Enu**

- Entrepreneurship Education
- Economics of Education
- Research Methods in Education

## 9.0 ON-GOING RESEARCH

## Faculty Research

Intsiful, E., Essuman, A., Berdie, S., Agbeti, A., Obeng-Koranteng, M., Enu, P.

1. Exploring Academics leadership Experiences and Perspectives within an era of Covid-19: A Narrative of six academic staff in a Ghanaian University.

Prof. Ato Essuman

1. University Internationalisation: Rationales, Strategies and Theoretical Interpretations

Dr. E. Hagan

1. Foreign Direct Investment and Environmental Pollution: Evidence from Africa.
2. Financial Market Development and Bilateral FDI in Africa: Evidence from the Gravity Model.

Dr. Susan Berdie & Dr. Akunu Agbeti

1. Assessment in the Blended Teaching and Learning system of the Methodist University College Ghana. What are the Challenges?

Dr. Emmanuel Intsiful

1. (Re)Conceptualizing the role and actions of higher education through Excellence discourse to promote Sustainable Development Goal 4 in Ghana: Perspectives of University Management and Academics
2. The impartial pedagogy of Religious and Moral Education in Ghana: Perspectives from public basic schools in the Kumasi Metropolitan Area
3. Sustainability: finding ways to live more sustainably on the planet (earth) through Ecopedagogy.
4. University Internationalisation: Rationales, Strategies and Theoretical Interpretations

## 10.0. ARTICLES AND CONFERENCES

### ARTICLES

Dr. Susan D. D. Berdie

1. Berdie, S. D. D. (2022). Achieving SDG 4.6 in Ghana: Could a closer monitoring and facilitation of the 5 Key Performance Indicators for NFE bring success? Journal of Environment and Sustainable Development, Vol. 1, pp 4-13, ISSN 2811 - 1001. DOI:10.55921/MDVV4668 Online: [jesd.uesd.edu.gh/index.php/main/article/view/2/1](http://jesd.uesd.edu.gh/index.php/main/article/view/2/1).

### CONFERENCES:

Dr. Susan Berdie

1. Dr. Susan Berdie Presented a paper titled "Addressing Facilitator-Related Issues as a Key Factor in achieving SDG 4.6 in Ghana: The case of the Ghana National

Functional Literacy Programme” at the Sustainable Development Conference, 23-24 July, 2021. Volta Hotel, Akosombo.

#### **Dr. Edmond Hagan**

1. Dr. Edmond Hagan Presented a paper titled “Foreign Direct Investment and Environmental Pollution: Evidence from Africa” at the Sustainable Development Conference, 23-24 July, 2021. Volta Hotel, Akosombo.

#### **Dr. Emmanuel Intsiful**

1. Dr. Emmanuel Intsiful Presented a paper titled “Narrowing the Gap Against Tokenism: The Transdisciplinary Search for Innovative Approaches in Decolonisation and the Integration and Dialogue among Indigenous Knowledge Systems and Epistemologies” at a conference at the University of Johannesburg, South Africa held from 5-7 February, 2022.

### **SERVICE TO THE COMMUNITY**

#### **Prof. Ato Essuman**

1. Member of the Council of State
2. Chairman, West Africa Examinations Council (WAEC)
3. Chairman, Donewell Insurance Company Limited.
4. Chairman, CentreLink Investments Limited
5. Co-Chair, Commercial Projects Committee, The Methodist Church Ghana.

### **CONCLUSION**

We express our gratitude to the Almighty God and to all members of the Faculty who worked so hard during the year.

# FACULTY OF SCIENCE

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## DEPARTMENT OF NURSING & APPLIED SCIENCES

### 1.0 INTRODUCTION

The Department of Nursing and Applied Sciences runs certificate, diploma and degree programmes in Agriculture at the Wenchi campus, as well as diploma and degree programmes in Registered General Nursing at Wenchi, Dansoman and Tema campuses. These are Certificate in Agribusiness, Agro-processing and Horticulture; Diploma and BSc General Agriculture, Diploma and BSc. General Nursing.

The Wenchi campus also coordinates the activities of the Agri-business Development Centres (ABDCs). The development of these ABDCs started in 2006 as part of strategies to give students hands-on training at Wenchi, Yeji, Akyem Swedru, Ejura and Kukuran-tumi. Activities at the ABDCs include Poultry, Mushrooms, Bee keeping, Aquaculture and Agro-processing (Fruit Juice production).

### 2.0 STAFFING

#### Administrative Staff

STATUS	NUMBER
Coordinators	2
Senior Assistant Registrar	-
Assistant Registrar	1
Senior Administrative Officer	-
Administrative Officers	4
Senior Clerk	1
Clerk Grade II	1
<b>Total</b>	<b>9</b>

#### Academic Staff

STATUS	Full Time	Part-Time	TOTAL
Professors	-		
Associate Professors	-		
Senior Lecturers	1	2	3
Lecturers	6	7	13
Tutors	-	3	3
<b>Total</b>	<b>7</b>	<b>12</b>	<b>19</b>

### 3.0 PROGRAMMES FOR 2021/2022 ACADEMIC YEAR

#### Certificate Programme

PROGRAMMES	Male	Female	TOTAL
Certificate in Agriculture	5	5	10

#### Diploma Programmes

PROGRAMMES	Number of Students		TOTAL
	Male	Female	
Diploma in General Agriculture	23	11	<b>34</b>
Diploma in General Nursing	5	24	<b>29</b>
<b>Sub Total</b>	<b>28</b>	<b>35</b>	<b>63</b>

#### Degree Programmes

PROGRAMMES	Number of Students				TOTAL
	Level 100	Level 200	Level 300	Level 400	
BSc. General Agriculture	3	19	25	11	<b>58</b>
BSc General Nursing	84	45	23	-	<b>153</b>
BBA (Wenchi Campus)	-	5	7	6	<b>18</b>
<b>Sub Total</b>	<b>83</b>	<b>65</b>	<b>55</b>	<b>17</b>	<b>220</b>

### 4.0 RESEARCH INTERESTS

Research interests of staff in the Department are, as indicated below:

#### Very Rev. Francis Aboagye-Nuamah

- Management of plant diseases /Crop protection
- Postharvest management of crops (specially on grains, fruits and vegetables)
- Sustainable food production (Sustainable Agriculture)
- Food Security and Food Safety

#### Daniel Owusu Kyeremateng

- Agro-processing and value addition to agri-food commodities to reduce postharvest losses,
- Improve community nutrition and food security.
- Translating food losses into income generation through postharvest technologies transfer among agribusiness actors.

#### Fred Newman Coleman

- Ruminant and Monogastrics Nutrition
- Meat Quality and Safety
- Animal behaviour and Welfare of Goat development

**Moses Banoya Tia**

- Ethics in nursing care
- Postoperative pain management
- Patient rights

**Bakinam Adamu**

- Building interventions to support spouses of women diagnosed with cervical cancer and their families.
- Oncology Nursing

**5.0 ON-GOING RESEARCH****Very Rev. Francis Aboagye-Nuamah**

- Management of mycotoxins in the poultry feed chain in Ghana.
- Analysis/Evaluation of food safety issues in the cocoa production system in Ghana.
- Assessment and management of postharvest losses of some vegetables in Ghana.
- Impact of Postharvest handling practices on the quality of some fruits and vegetables.

**Daniel Owusu Kyeremateng**

- Physical characteristics of Keitt Mango Fruits and value-added products
- Value addition of local yellow mango fruits for health promotion among children
- Formulation and sensory analysis of fruit bread
- Comparative study on chemical composition of fresh and freeze-dried miracle berry powder
- Chemical analysis of innovative mango products

**Fred Newman Coleman**

- Effects of Indigenous Caponization Methods on Growth Performance and Carcass Characteristics of Local Cross Bred Cockerel
- Evaluation of Anchovy Supplementary Feed on Growth Performance and Sensory Characteristics of Castrated Cockerel
- Sensory Evaluation of different methods of Cockerel Caponization.

**Moses Banoya Tia**

- Assertiveness of Nursing students.
- Application of the Nursing Process in clinical practice
- Acceptance of Euthanasia in Ghana.

## Bakinam Adamu

- Spousal reactions to diagnosis of their wives' advanced breast cancer in Ghana.
- Improving Nursing and Midwifery education in Ghana.

## 6.0 PUBLICATIONS

1. Aboagye-Nuamah, F., Kwoseh, C. K., and Maier, D. E.. 2021. "Toxigenic Mycoflora, Aflatoxin And Fumonisin Contamination Of Poultry Feeds In Ghana." *Toxicon* 198: 164-70. <https://doi.org/https://doi.org/10.1016/j.toxicon.2021.05.006>.
2. Boamah Mensah, A. B., Adamu, B., Mensah, K. B., Dzomeku, V. M., Agbadi, P., Kusi, G., & Apiribu, F. (2021). Exploring the social stressors and resources of husbands of women diagnosed with advanced breast cancer in their role as primary caregivers in Kumasi, Ghana. *Supportive Care in Cancer*, 29(5), 2335-2345.
3. Lamptey, E., Kumi, E., Tia, M.B, &Yaidoo, S. (2022). Gynecology and Obstetrics Clinical Medicine COVID-19 vaccination in pregnancy : A review of maternal and infant bene fits. *Gynecology and Obstetrics Clinical Medicine*, (November 2021), 4-8. <https://doi.org/10.1016/j.gocm.2022.07.003>
4. Tia, M. B., Aziato, L., &Dzansi, G. (2022). Exploring Ghanaian nurses knowledge and application of bio-ethical principles in postoperative pain management. *PloS one*, 17(10), e0276422.<https://doi.org/10.1371/journal.pone.0276422>
5. Tia, M. B., Aziato, L., &Dzansi, G. (2020). Health system factors influencing nurses' ethical-decision making for postoperative pain management in Ghana. *International Journal of Africa Nursing Sciences*, 13, 100257. <https://doi.org/10.1016/j.ijans.2020.100257>

## 7.0 SERVICE TO THE COMMUNITY

### Very Rev. Francis Aboagye-Nuamah

- Member, Finance Committee, Methodist University Ghana
- Member, Development Committee, Methodist University Ghana
- Member, Academic Planning and Quality Assurance Committee, Methodist University Ghana.
- Member, Budget Committee, Methodist University Ghana
- Chaplain, Methodist University Ghana, Wenchi Campus
- Chairman, Coordinating Office for Social Services, Methodist Church Ghana, Wenchi Diocese.
- Chairman, Coordinating Office for Finance and Development, Methodist Church Ghana, Wenchi South Circuit
- Chaplain, Wenchi South Circuit Choir, Singing Band and Women Fellowship,

#### Methodist Church Ghana

- Patron, Ghana Methodist Students Union (GHAMSU), Methodist University Wenchi Local
- Member, Coordinating Office for Ministries, Methodist Church Ghana, Wenchi Diocese.
- Daily Records Secretary, Methodist Church Ghana, Wenchi Diocesan Synod

#### Daniel Owusu Kyeremateng

- Member, Steering Committee, European Union-LEAN Project
- Member, Research and Grant Proposal Writing Committee, Methodist University Ghana
- National Volunteer (Agro-processing Specialist), Winrock Farmer-to-Farmer Program
- Volunteered Business Mentor, Ghana Think Tank Foundation
- President (Promoting Entrepreneurial University), Skills Park Foundation

#### Fred Newman Coleman

- Provision of Extension services to poultry farmers in the Wenchi Municipality.
- Presbyter, Presbyterian Church of Ghana, Emmanuel Congregation, Wenchi
- Deputy Session Clerk, Presbyterian Church of Ghana, Wenchi

#### Moses Banoya Tia

- Coordinator, Nursing Programme, Methodist University Ghana
- Member, Nursing Programme Steering Committee
- Member, Vision International Club

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#### Bakinam Adamu

- Chairman, Nurses and Midwifery Educators Group Ghana (NEC)
- Executive Member, Organization for Research and Community Development Ghana.

## 8.0 INSTITUTIONAL AFFILIATION AND COLLABORATION

As part of her community service activities, the Wenchi Campus has been working with the German Society for International Cooperation, (Gesellschaft für Internationale Zusammenarbeit GIZ) Ghana Capacity Building and Networking to provide support to cashew stakeholders. It is projected that the Wenchi Campus will continue to collaborate.

- with GIZ Ghana and to remain a stakeholder of the GIZ's Market-Oriented Agriculture Programme (MOAP), and Ghana Skills Development Initiative (GSDI) Projects.
- The Department also works with some health facilities for student clinical

practical. The Methodist Hospital Wenchi is the primary health facility for the campus.

- The Department continues to work with the Nursing and Midwifery Council of Ghana (N&MC) for professional accreditation, Licencing Examination and advice on certain practices that should be undertaken by the Department.
- The Department also works with the Ministry of Health. A team from the Ministry of Health paid a monitoring visit to the Nursing campus on 29th September, 2021. This was to follow-up on a workshop held from 21st – 25th June, 2021 on Preceptorship Training and to further engage key stakeholders in the implementation of the preceptorship programme. The Nursing Coordinator took the team to the Wenchi Methodist Hospital for further engagement as the key health facility for the nursing programme.
- There is a strong collaboration between the Wenchi campus and the Wenchi Traditional Council, Wenchi Municipal Assembly, the Department of Food and Agriculture (MoFA), COCOBOD and the Wenchi Agricultural Research Station.

## 9.0 TRAINING AND WORKSHOPS

- Francis Aboagye-Nuamah attended a workshop on Consortium for Innovation in Post-Harvest Loss and Food Waste Reduction which took place from June 6-10, 2022, at Kwame Nkrumah University of Science and Technology (KNUST).
- Moses Banoya Tia and a preceptor from the Wenchi Methodist Hospital participated in a Preceptorship Training Workshop organised by the Ministry of Health through the office of the Nursing and Midwifery in collaboration with UNFPA at the Truevine Hotel, Kumasi from 21st – 25th June, 2021. The main objective of the training programme was to empower both private and public nursing schools with the required knowledge to provide quality preservice training of students in collaboration with health facilities.
- Fred Newman Coleman led a team of nine (9) people made up of lecturers, the Farm manager and students in agriculture to participate in an online training workshop on Green Super Hybrid Rice Variety Breeding, Seed Production and Cultivation Technology for Developing Countries. The programme which was held from August 18th to September 16, 2021 was organised by the Longping High-Tech International Training Center, China through the Embassy of the Peoples Republic of China.
- Bakinam Adamu attended a Workshop on “Mirroring Nightingale for Nursing and Midwifery Education In “Contemporary” Ghana, August 17-20, 2021, Accra, Ghana.
- Bakinam Adamu participated in the 2nd International Conference on Nursing and Women’s Health Care, November 14-15, 2021 | Dubai, UAE.
- Bakinam Adamu attended a workshop on updating the skills of nurse/midwife educators towards the tertiary status attainment of the health training institutions,

June 13\_ 16, 2022, Sunyani,Ghana.

- Bakinam Adamu was at the Review of Continuous Professional Development (CPD) System for Nurses and Midwives in Ghana using the BF-APEA Model Tuesday, April 12, 2022.

## **10.0 AGRIBUSINESS DEVELOPMENT CENTRES (ABDC)**

The development of these Agribusiness Development Centres(ABDCs) started in 2006 as part of strategies to give students hands-on training at Wenchi, Yeji, Akyem Swedru, Ejura and Kukurantumi.

Three of the ABDCs - Wenchi,Yeji and Akyem-Swedru were operational during the year under review.

### **Wenchi ABDC**

- The Wenchi farm has fifteen (15) acres of cashew, fourteen (14) acres of orange, and eighteen (18) acres of mango plantations. Thirty (30) bags of cashew nuts and 400 bags of oranges were harvested and sold during the year under review. Proper maintenance of the plantations are underway to increase yield.
- The poultry farm had about 2,700 birds with approximately half of the birds being spent layers. The spent layers were sold and preparations are underway to restock the farm. Plans are underway to increase the number of layers to 5000 birds. Two hundred and fifty (250) broilers were raised for Christmas. The target was 400 birds but the suppliers of day-old chicks could not meet the demand.
- Three thousand seven hundred and twenty-five (3725) bags of mushrooms were produced for sale over the period as part of student practical.
- The livestock section has 32 goats in the pen for student practical and tutorial purposes.
- The immediate plan is to focus on maintaining the existing plantation to increase yield, increase the production of poultry (broilers and layers), honey, and mushrooms, and restart the cashew and mango nursery.

### **Agro-Processing Unit**

- The agro-processing Unit of the Wenchi ABDC used to produce small quantities of fruit juices (as pineapple, mango, and mixed fruit juices) with an estimated annual production of 1,303 cartons.
- Plans to expand the unit into a mini-factory have been ongoing. MUG has finally received the Food Product Certificate from the Food and Drugs Authority (FDA) for the MUG Mixed Fruit Juice and MUG Juice (Mango and Pineapple). The facility has also been certified by FDA. The Presiding Bishop of the Methodist Church Ghana, The Most Rev. Dr. Paul Kwabena Boafo is commended for his role which facilitated the issuance of the certificate, a process which began in 2011. Commercial production of fruit juice has started following the FDA certification.

New machines including multi-juice extractor, 100L pasteurizer, semi-automated corking machine, filling machine, hydraulic press, and fruit dryer have been installed and are being used.

### Yeji ABDC

- Electricity has been extended to the centre at a cost of GH¢400.00 instead of the estimated cost of GH¢14,850.00 through the hard work of the Farm manager, Mr. Benno Achana.
- Water continues to be the main challenge at the centre. Mechanised borehole is needed to enable the centre to be used profitably.

## 11.0 FIELD PRACTICALS

Student practical was intensified during the year under review. As part of efforts to train the students in hands-on practical agriculture, the department has demarcated a portion of the ABDC lands for students' practical. To this end, students are made to participate in daily morning practical session on the field under the supervision of lecturers, the Assistant Farm Manager and Technical Assistants.

The main challenge is the destruction of farms and student research projects by stray animals, particularly cattle.

## 12.0 DONATIONS

The Department received the following donations:

- The Aworowa Circuit of The Methodist Church Ghana donated a total of 750 assorted books to the University.
- Ms. Joyce Blaboe, a former lecturer at the Department who has gone back to the United States of America, donated 30 books and seven serials/journals to the Nursing library.
- Mr. Moses Tia, Coordinator of the Nursing programme, donated six (6) core nursing textbooks to the University.

## 13.0 ACHIEVEMENTS

The Department has been able to mould and train Ghanaians and Many foreign students to become self-employed and the best choice amongst employees.

The Department is proud to announce that our students on the Agriculture programmes continue to win national awards during the National Farmers' Day celebration in recognition of their outstanding contribution towards the development of agriculture in Ghana.

The nurses from MUG continue to do great jobs at their health facilities and various wards to the admiration of their colleagues and superiors.

## 14.0 CONCLUSION

The Department and Wenchi campus are seeing improvement in several aspects. Plans are underway to increase commercial production of the fruit juice and to pursue other viable agribusiness venture under the ABDCs. The Department will continue to network and collaborate with all their stakeholders, other international and professional bodies to enhance the image of the University.

# GRADUATE STUDIES

## ANNUAL REPORT – 2021/2022 ACADEMIC YEAR

### 1.0. INTRODUCTION

Graduate education at the Methodist University Ghana provides students with more advanced learning in a specialized discipline or sub-discipline and gives an in-depth understanding such that the student acquires some expertise in the topic of study. Students are also exposed to advanced skills in such areas as, problem-solving, writing, oral presentation, and technology, each as applied to the particular field of study. Though the motivation to do a graduate degree often includes both personal and professional goals, while the outcomes of the degree are not entirely controllable, a Methodist University graduate degree leads to qualifications for further study or employment.

### 2.0. OFFICE LOCATION

The office is presently located on the third floor, South Wing of the Faculty Block.

### 3.0. MEETINGS

The Board of Graduate Studies met four (4) times during the year under review in the 2021/2022 academic year.

### 4.0. STAFFING

There are two (2) administrative staff in the Graduate Studies Office made up of:

STATUS	PART TIME
Assistant Registrar	1
Principal Administrative Officer	1

The staff of the Faculty of Education and Entrepreneurship supports and virtually drives graduate activities at the University since about 80% of graduate programmes are hosted by the faculty.

### 5.0. ACADEMIC PROGRAMMES

5.1. Programmes currently being run by the various Faculties are as following:

1. Faculty of Business Administration  
Master's in Business Administration with specialization in Marketing, Human Resources Management, Accounting and Banking and Finance.

2. Faculty of Arts and Social Sciences
  - M.Phil Guidance and Counselling
  - M.A. Guidance and Counselling
  
3. Faculty of Education and Entrepreneurship offered post-graduate programmes in: the following:  
Department of Educational Studies
  - M.Ed. Educational Leadership and Innovation
  - M.Ed. Educational Management and Practice
  - M.A. Educational Assessment and Evaluation
  - M.A. Educational Administration and Supervision
  - M.A. Educational Leadership and School Improvement
  - MPhil Educational Assessment and Evaluation
  - MPhil Educational Administration
  - MPhil Educational Leadership and School Improvement
  - PhD in Education
  
4. Department of Entrepreneurship Education, Research & Training
  - M.A. Small Business Management
  - M.A. Entrepreneurship
  - M.A. Entrepreneurship and Corporate Strategy
  - MPhil Entrepreneurship and Corporate Strategy

There are currently thirteen (13) M.Phil. and six (6) PhD students at different levels in the Faculty of Education and Entrepreneurship.

## **6.0. PHASING OUT 2-YEAR NON-RESEARCH PROGRAMMES**

Considering the advantages of one year graduate programmes which appear to be mutually beneficial to both students and the institution in terms of economy and convenience, it has been decided that with effect from the 2022/2023 Academic Year, no 2-year graduate programme will be run unless it is an MPhil. or other Research-Intensive programme.

## **7.0 FACULTY:**

In compliance with directives from the Ghana Tertiary Education Commission (GTEC) efforts have been made to recruit lecturers with terminal degrees to ensure that only qualified lecturers teach at the graduate level. In this regard, staff with Research Masters' degrees are being supported to pursue PhD programmes through scholarships from Getfund and other staff development programmes, such as conferences and seminars.

### **8.0 NEW PROGRAMMES:**

New programmes have been developed in governance, administration, information technology, supply chain management. A doctorate in Counseling Psychology has also been designed to be run in 2023.

### **9.0 CONCLUSION**

We are grateful to God, the University Council, Management, Staff and students for supporting the work of the Graduate Studies office.

# LIBRARY

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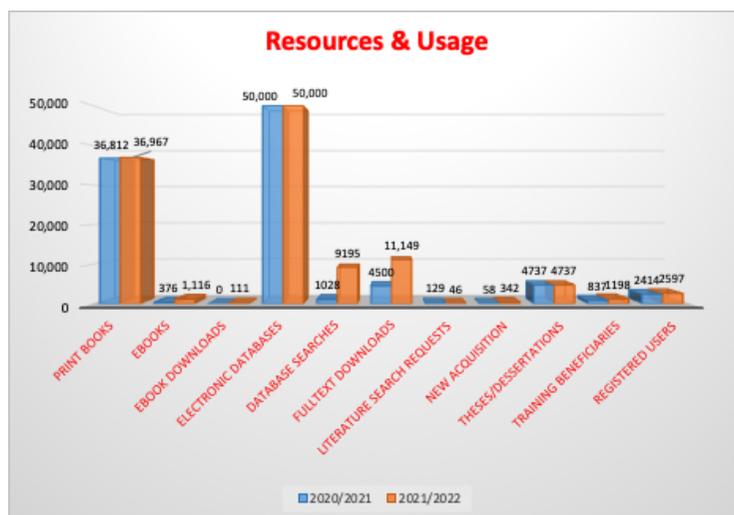
## 1.0 INTRODUCTION

The library is a learning enterprise dedicated to the provision of access to authored information. It creates dynamic learning environment, strengthen connections to scholarship and champions the dissemination of scholarly information to support teaching, learning and research.

The programmes and activities recounted in this report demonstrates the commitment of the library staff to contribute to the fulfillment of the vision and mission of MUG in partnership with the academic staff. The tremendous innovations, creativity and dedication shown by library staff was inspiring and make the future exciting. The highlights of this report demonstrates the many ways in which the library is reinventing itself for the future.

During the year under review, the library continued to devise ways to offer online service. The Library adopted calibre, an open source ebook management system, to provide access to some electronic textbooks. Currently, there are 1,116 ebooks on various disciplines via the link [ebooks.mug.edu.gh](http://ebooks.mug.edu.gh) Efforts are being made to register the MUG faculty and students to enable them to get the necessary authentication to access these resources. As usual the library organized series of information literacy training for students during the period under review while lecturers also benefited from two-day training on how to use the Mendeley Reference Manager.

Moreover, the library acquired some print materials and provided unique cutting edge services aimed at meeting the changing needs of library users. Usage of resources and services covering the last two years is illustrated in the graph below.



The success of this academic year was made possible through the feedback from library users, the generosity of donors, and the collaboration of all the stakeholders (Faculty, Management and Library staff).

*The highlights of the achievements in the year under review were:*

- *Introduction of ebooks service*
- *Training for library staff on how to use calibre, ebooks management system.*
- *Mendeley training for Faculty staff*
- *Ag Librarian’s appointment as Secretary to CARLIGH Management Committee.*
- *Visit to Wenchi campus.*
- *The Library’s participation in GIJ Library relaunch.*

## 2.0 COMPOSITION OF THE LIBRARY

The library currently has four (4) sections as follows:

- Collection Management.
- Reference and Research services.
- Book Lending and Customer Services.
- Electronic Support.

Branch Libraries

- Dansoman Library (Main)
- Tema Campus Library
- Department of Agriculture Library
- Department of Nursing Library
- Department of Law Library

### 3.0 STAFFING

The total number of library staff for all four (4) branch libraries has reduced from twelve (12) to eleven (11) due to the transfer of one person to the Chaplaincy Unit. This includes the appointment two staff to replace two who resigned from the Department of Agriculture and Nursing libraries, Wenchi campus. Some staff were also granted a long awaited promotion.

Rev. Dr. Kwabena Ofori Asiamah, an Assistant Librarian from the KNUST Library serving his sabbatical leave also extended his sabbatical leave, with us. The breakdown of staff by categories is as follows:

#### 3.1 Senior Members

Ag Librarian (Snr. Assist. Librarian)	1
Assistant Librarians (1 sabbatical)	7

#### 3.2 Senior Staff

Principal Library/Admin Officer	1
Library Officer	1
Senior Administrative Officer	1

#### 3.3 Junior Staff

Junior Library Officer - 1

### 4.0 LIBRARY PROGRAMMES REVIEW FOR 2021/2022 ACADEMIC YEAR

The report highlights the programmes/activities that took place under the core functions of the library during the period under review. This covers collection management, book lending and customer services, reference and research services, electronic support and physical facilities development.

#### 4.1 Collection Management

The library continued to build on the print book/material collections to meet the information needs of the students, faculty and staff. Special attention was given to newly introduced programmes, especially the nursing programme. The total print collection stands at 36,967 volumes. The breakdown of the collection for the period under review is as follows:

Purchase	340
Donations	2
Dansoman	27,928
Tema library	2,730

Dept. of Agric	2,144
Dept. of Nursing	2,989
Law library	834
Weeded	187

#### **4.1.1 Periodicals**

The library subscribed to the Daily Graphic newspaper. The back issues of this paper are available from 2001.

#### **4.1.2 Past questions**

The library had an up-to-date collection of past examination question papers of MUG from 2001. The library is digitizing existing past questions.

#### **4.1.4 Theses/Dissertations**

The total number of theses/dissertations in the library stood at four thousand, seven hundred and thirty-seven (4,737). Library is collaborating with faculty to get digital copies instead of print copies of students research output.

### **4.2 Electronic Information resources**

#### **4.2.1 On-line databases**

The library had access to 50 on-line databases through the Consortium of Academic and Research Libraries in Ghana (CARLIGH). All the 50 databases provided access to over 50,000 e-journals/books.

The review period indicates an increase in the use of the electronic information resources.

Total number of searches conducted in the year under view was over 9,195 and total downloads was 11,149.

#### **4.2.2 EBooks**

During the period under review, the Library adopted calibre, an open source ebook management system, and obtained access to 1,116 e-textbooks through a joint effort of the library and the ICT support unit. The resource showed signs of high patronage within the past few weeks of its introduction.

### **4.3 Book Lending and Customer Service**

A total of 130 books were borrowed by the various categories of library users during

the academic year. The section also supervised front-line services and promoted the use of the library. There was some improvement with the compliance to library rules and regulations.

As part of its service to the Dansoman community, the library welcomed 24 researchers outside the MUG community who requested to study in the library.

#### **4.4 Reference and Research Services**

The library continued to provide special reference and research support services to library users. The main services that were provided include literature searches, research support, training in information literacy and Mendeley Reference Manager.

##### **4.4.1 Training**

Training for library users improved in the year under review, thanks to some lecturers who willingly gave out their lesson hours for this purpose. Eight hundred and fifty-one (851) students benefited from the information literacy skills training. In addition, training on Mendeley was organized for thirteen (13) lecturers.

#### **4.5 Electronic Support**

##### **4.5.1 Library Management Systems**

The Library has been a beneficiary of the open source agenda because its information management systems are open sourced. During the year under review, an additional one, calibre – an ebook management software, was introduced to manage and facilitate access to e-textbooks to library users.

The Library also harnessed social media platforms such as telegram and WhatsApp to facilitate online services.

The Library continues to offer printing and photocopy services. Internet service to the library was very stable. However, the Library needs new computers to replace those that were old and faulty. The few computers available for both staff and students were faulty, some beyond repair. Those that could be repaired were not given the necessary attention because of lack of needed accessories.

##### **4.5.2 Registration of Library Users**

The total number of registered library users stood at 2,597. Users were now able to register with the library through the library web page.

#### **4.6 Maintenance**

Cleaning of the Main Library (Dansoman) was very frequent, thanks to the Development Office. However, the building needs major renovation. Roof leaks and ceiling is weak. Also, the ceiling has become a habitat for birds and rats due to uncovered spaces around the roof. The activities of these pests created filth and noise in the Library.

Moreover, all the air conditioners in the Library were faulty beyond repair. As a result,

temperature within the Library was unbearably warm, especially, during the hot seasons.

### **5.0 Tema Campus Library**

During the year under review, the Tema Campus Library received a total number of 80 nursing books to boost their total book collection to 2,730.

The campus also benefited from Information Literacy Training. About one hundred (100) students received the training.

The Library also served a number of researchers (outsiders) from the community who come to make use of the facility.

### **6.0 Wenchi Campus Libraries**

The total collection for the Agric Library stands at 2,144 and that of Nursing stands at 2,989. Staff strength stands at two, one Assistant Librarian and a Junior Library officer both at distinct locations.

#### **6.1 Nursing Department Library (Wenchi)**

The Nursing Library total book stock stood at two thousand nine hundred and twenty-eight (2928) books, two hundred and ninety-five (295) serials and four hundred and twenty (420) journals.

Internet to the libraries is provided through a modem which is available for only the staff to be able to run KOHA and attend to the patron's request. Like the Agric Library, it lacks computers and internet for users. Also, the Nursing Library has no reprographic equipment to supplement its collection.

Portions of the roof leaks whenever it rains. Cleaning of the place was also irregular because only one cleaner was assigned to the entire department.

#### **6.2 Department of Agriculture Library**

This library had a total collection of 2,144 books, reports, dissertations, and past questions. It served over 40 users (lecturers and students). Unfortunately, it lacked major facilities.

The size of this library was very small, leading to overcrowding. The stacks area additionally served as storage for books awaiting processing, thereby, leaving barely minimum space for users.

### **7.0 NETWORK**

The library is still a member of the Consortium of Academic and Research Libraries in Ghana (CARLIGH). Despite MUG's indebtedness, the Consortium provided access to all the databases subscribed. The Consortium also provided expertise and access to the DSpace software to rebuild the Institutional Repository. The MUG library also benefited from the cordial relationship it had built with some university libraries within the country.

The Library honoured an invitation from the GIJ Library to relaunch its library. Also, the

Acting Librarian was appointed as Secretary to the CARLIGH Management Committee.

### **8.0 DONATIONS TO THE LIBRARY**

The library received 2 books as donations from Mr. Kofi Busia (author) on herbal medicine. EPP and Kingdom Books, Legon, also gave discounts to the Library on the purchase of books.

### **9.0 SERVICE TO THE COMMUNITY**

A total number of 24 students/researchers outside MUG community were given permission to use the library for research purposes.

The following staff also served their communities in various capacities.

#### **Evelyn OA Tetteh - Ag. Librarian**

- Secretary, CARLIGH Management Committee
- Assistant Bible Class Leader, The Mount Olivet Methodist Society, Dansoman.
- Member of Bookshop Committee, The Mount Olivet Methodist Society, Dansoman.

#### **Rev. Peter K. Nyame - Assistant Librarian**

- Heritage Directorate Secretary: The Methodist Church, Ghana
- Diocesan Heritage Coordinator: Methodist Church Ghana, Accra Diocese

#### **Samuel Sarpei**

- Lay Pastor - United Denominations, Accra

### **5.0 CONFERENCES, WORKSHOPS & SEMINARS**

#### **Evelyn O. Apronti Tetteh - Ag Librarian**

- 'Calibre; the Ebooks Management System' organized by MUG Library on June 17, 2022 at I.T Lab 2, 3rd Floor, North Wing

#### **Faustina Aryeetey - Assistant Librarian**

- 'Calibre; the Ebooks Management System' organized by MUG Library on June 17, 2022 at I.T Lab 2, 3rd Floor, North Wing

#### **Mabel Asabea Ayitah - Principal Library Officer**

- 'Calibre; the Ebooks Management System' organized by MUG Library on June 17, 2022 at I.T Lab 2, 3rd Floor, North Wing

#### **Oheneba Adwoa Asamoah - Senior Library Officer**

- 'Calibre; the Ebooks Management System' organized by MUG Library on June 17, 2022 at I.T Lab 2, 3rd Floor, North Wing

#### **Samuel Sarpei - Senior Library Officer**

- 'Calibre; the Ebooks Management System' organized by MUG Library on June 17, 2022 at I.T Lab 2, 3rd Floor, North Wing

#### Samuel Effah - Assistant Librarian

- 'Calibre; the Ebooks Management System' organized by MUG Library on June 17, 2022 at I.T Lab 2, 3rd Floor, North Wing

#### Emelia Cofie

- 'Calibre; the Ebooks Management System' organized by MUG Library on June 17, 2022 at I.T Lab 2, 3rd Floor, North Wing

### 6.0 CHALLENGES AND RECOMMENDATION

- a. The library lacks adequate staff. Tema and Wenchi Campus libraries have limited staff. This situation makes it difficult for the libraries to adhere to the 12 hours opening policy. In view of this, the library requests that the University should engage National Service persons to boost the staff strength.
- b. The Wenchi branch libraries have no computers for students to use as is the case in Dansoman.
- c. The Tema and Wenchi branch libraries lack internet access. This has become a barrier to access to online resources and services. I therefore recommend that efforts be made to provide internet connection to these libraries.
- d. In recent times, the use of Mendeley Reference Manager requires a license for MicroSoft Office 365 for the MUG community in order to make the use of software possible. Unfortunately, the license obtained so far by MUG is very limited.
- e. I wish therefore to request that efforts be made to acquire more license for Microsoft Office 365 to cover majority of staff and students to enable lecturers and students to benefit from the reference management system.

### 7.0 CONCLUSION

Once again, we are grateful to God, the University Council, Management, the I.T and ICT support units, and the Development Office, donors and all those who continue to support the work of the University Library.

# CHAPLAINCY

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## INTRODUCTION

This report covers the period, August 2021 – July 2022.

The Chaplaincy Unit oversees religious activities on the campuses of the University. It also liaises between the University and other religious bodies that wish to operate on the campuses or deal with the University in any way.

## MAIN ACTIVITIES

Within its mandate of providing spiritual nourishment for both students and staff of the University, it undertook the following activities within the period stated above:

### 1. Regular Activities

Throughout the year, the Chaplaincy Unit held Wednesday Church Services in the Theatre Auditorium at 10.30 am – 12.30 pm. It also organised Sunday Forenoon Worship Services in the University Chapel from 8.30am – 9.30 am. This was attended mainly by students resident on the Dansoman campus.

Among the general activities for the services are preaching of the Gospel, Teaching Sessions, Bible Studies and Communion Services.

### 2. All-Night Prayer Service

This was in January 2022 to usher the students into the new semester.

### 3. Symposium on Social Media

On February 16, 2022 a symposium was organised on The Advantages and Disadvantages of the Use of Social Media. Both student and staff participated. Among the speakers was the Very Rev. Eric Amihere, the Public Relations Officer of the Conference Office, The Methodist Church Ghana.

### 4. Traditional Wear Day:

In March 6, 2022, to mark the Independence Celebration, the Chaplaincy organised a one-day traditional wear service for both students and staff.

### 5. Mega Praise Outreach Programme

On April 30, 2022 the GHAMSU organised a musical programme dubbed "Mega Praise" in the University Chapel as means of reaching out to the students with the Gospel of Christ.

### 6. John Wesley Day Celebration

On May 25, 2022 during the Aldersgate Week celebration, the Chaplaincy celebrated the John Wesley Day with the theme: The World, Our Parish. The service was conducted by Rev. Dr. Ofori Asiamah and the address was delivered by the Chaplain, Very Rev. Dr. Nii Nmai Ollenu.

#### 7. SHS Students' Worship Service

For the SHS students undertaking vacation classes on the Dansoman campus of the University, a one-hour worship service was organised for them on Wednesday between 2.00 pm-3.00 pm.

8. Sunday Traditional Wear: To promote the wearing of traditional attires, the Chaplaincy is encouraging students to wear Ghanaian traditional outfits to Sunday Services especially on Communion days.

#### 9. Future Programme

A service of Nine Lessons and Carols is slated for November 30, 2022 to usher the University community into the Yuletide season. The homily is expected to be delivered by Rt. Rev. Christopher Nyarko Andam, the Superintendent Minister of the Dansoman Circuit of the Methodist Church Ghana.

### **Challenges**

There is no concrete budget provision for the operations of the Chaplaincy Unit. The Unit has therefore recommended to the University authorities to cede 60% of rent derived from hiring out of the Chapel to outside bodies to the Unit, to enable it maintain its equipment and procure materials for the services.

### **Conclusion**

It is the belief of the Chaplaincy Unit that its activities have helped in drawing the students and staff nearer to God and strengthening the moral fibre of the University.

# MUSIC CENTRE

## REPORT ON THE MUSIC CENTRE: 2021/2022 ACADEMIC YEAR

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### 1.0 INTRODUCTION

The Music Centre was established in 2021. Thus, the 2021/2022 academic year marks the first year of the establishment of the Music Centre. The vision of the Centre is to promote music education, and excellence in musical performance and practice within The Methodist Church Ghana, the Methodist University Ghana, the Ghanaian society and the world at large. The core values of the Centre are excellence, commitment, and dedication in service to God and mankind. The activities of the Centre are structured to achieve five main objectives which are to: (1) impart knowledge and skills, (2) generate knowledge, (3) promote music as a relevant discipline for national development, (4) promote cultural activities, and (5) facilitate the creation of a state-of-the-art performance hall with the requisite equipment.

### 2.0 SPACE AND EQUIPMENT

The process for the remodeling of the Music Centre to house the Secretariat has been initiated. The basic office and musical equipment required for the smooth running of the Centre are yet to be provided.

#### 2.1 STAFFING

There are two full-time staff members. They are:

Name	Designation	Status
Mrs.Theodora Entsua-Mensah Johnson	Director/Senior Lecturer	Full-time
Mr. Kras Kofi Arthur	Senior Lecturer	Full-time

### 3.0 ACTIVITIES FOR YEAR 1: 2021/2022

The following activities took place in the 2021/2022 academic year.

#### 3.1 Objective 1: To impart knowledge and skills

The Centre streamlined its approved short courses which are the Professional Music Studies Programme, graded courses in Music (Beginner/Basic, Intermediate, Advanced), and Instrumental Lessons for JHS and SHS students. While waiting for the necessary basic musical equipment, the Centre run a pilot on its programmes.

##### 3.1.1. Outreach and Extension programmes

- The Centre organized a Workshop for Band Instructors of the Boys' Brigade (Ghana) in 1st - 2nd April, 2022. Thirty-nine (39) officers participated.

The workshop was put together in response to a request from the Brigade Council for the Centre to provide training for its national band unit.

- The Director initiated discussions with the leadership of the Association of Methodist Church Choirs (GHAMECC) on ways in which the Centre can contribute to the progress of the association in the area of musical training.

### **3.2 Objective 2: To generate knowledge**

In order to fulfil its mandate to generate knowledge, the Centre initiated roundtable discussions between its staff and those of other departments to brainstorm and generate interdisciplinary research topics in the African context and to develop them into grant proposals.

The first in the series of discussions began in January, 2022, with the Department of Educational Studies. The work is in progress.

### **3.3 Objective 3: To support national development**

The Centre has been preparing to organize its first symposium to bring together stakeholders to discuss pertinent issues on music education and national development.

### **3.4 Objective 4: To promote cultural activities**

- The Centre supported the Chaplaincy by putting together an 8-member student choir to perform at the Carols Service held in December, 2021.
- The Centre provided musical support for the Chaplaincy at the Worship Services held on Wednesdays.

### **3.5 Objective 5: State-of-the-art Performance Hall and Equipment**

The staff began to draw up plans and strategies to equip the Centre with high-end equipment in the medium to long-term.

## **4.0 DONATION OF EQUIPMENT**

The Director, Mrs. Theodora Entsua-Mensah Johnson, donated two (2) keyboard stands and two (2) guitar stands to the Music Centre.

## **5.0 PUBLICATIONS**

1. Tsemafo-Arthur, J., Arthur, K. K., & Entsua-Mensah, T. E. (2019). *Methodist Ebibindwom*, Vol. 1. Accra: Methodist University College Ghana
2. Entsua-Mensah, T. E. (2017). Promoting the creative arts industry for sustainable economic development: The implication for music education in Ghana. *Journal of Education, Development and Innovation*, 1(1), 71-80.

3. Entsua-Mensah, T. E. (2015). African music historiography: The case of Ghana. *Global Journal of Arts, Humanities, and Social Sciences*, 3(2), 37-42.
4. Entsua-Mensah, T. E. (2015). Time in Indian and West African music. *Research on Humanities and Social Sciences* 5(6), 166-171.
5. Amuah, J. A., Arthur, K. K. (2013). Appreciating Ghanaian choral music: George Mensah Essilfie's 'Yɛdze Wo Kɛse Yɛ Maw' (We ascribe to your greatness) in perspective. *Global Journal of Human-Social Science: Arts & Humanities - Psychology*, 14(3).
6. Amuah, J. A., Arthur, K. K. (2013). The development of an indigenous musical style in the Methodist Church - Ghana (1835 - present). *Global Journal of Arts, Humanities and Social Sciences*, 1(4), 114 - 125.

## 6.0 RESEARCH INTERESTS

### Theodora Entsua-Mensah Johnson

- Pentecostal/charismatic worship
- Musical experience in Pentecostalism
- Music and prophetism
- The creative arts industry and sustainable development
- Teacher effectiveness in the teaching of Creative Arts in Basic Schools

### Kras Kofi Arthur

- The Pageantry of Asante Aɔae Kɛsɛɛ: The creative processes of music in the Asante Aɔae Kɛsɛɛ - On going research project.
- Collection of music and dance samples of the major ethnic groups in Ghana to support the teaching and learning of the creative arts.
- Tracing the compositional styles of Ghanaian composers from 19th century to the present day Based on Dr. Joshua Amuah's Typology and the Suggested Generational Map.
- Before Ephraim Amu were there other choral music composers? Could he be said to be the father of choral music in Ghana?

## 7.0 CONFERENCES, WORKSHOPS, SEMINARS

1. Mrs. Theodora Entsua-Mensah Johnson served as a Resource Person at the Forum for Band Instructors of the Boys' Brigade (Ghana) held on 1st April, 2022, at the Methodist University Ghana.
2. Mrs. Theodora Entsua-Mensah Johnson served as a Resource Person at the Workshop for Band Instructors of the Boys' Brigade (Ghana) held on 2nd April, 2022, at

the Methodist University Ghana.

3. Mr. Kras Kofi Arthur served as a Resource Person at the Workshop for Directors of Music and Choirmasters organized by the Association of Methodist Church Choirs, Ghana, in 11th March, 2022.
4. Mr. Kras Kofi Arthur served as a Resource Person at the Workshop for Band Instructors of the Boys' Brigade (Ghana) held on 2nd April, 2022, at the Methodist University Ghana.

# TEMA CAMPUS

## 1.0 INTRODUCTION

This report covers activities for the period of 2021/2022 academic year.

## 2.0 STAFFING

### 2.1 Academic staff

Faculties concern appoints and assigns academic staff for programmes run at the campus.

### 2.2 Administrative staff

Status	Number
Senior Lecturer	1
Assistant Registrar/Librarian	2
Principal Administrative Officer	1
Senior Accounting Officer	1
Administrative Officer	3
Library Assistant	1
Driver Grade II	1
Watchmen	5
Cleaners	5
Total	20

## 3.0 ACADEMIC PROGRAMMES

### 3.1 Faculty of Arts and Social Science

#### Bachelor of Art

- Psychology
- Social Work

#### Master of Art

- Guidance and Counselling

#### Master of Philosophy

- Guidance and Counselling

### 3.2 Faculty of Business Administration

**Bachelor of Business Administration in**

- Accounting
- Banking And Finance
- Human Resource Management
- Management Studies
- Marketing Management

**Bachelor of Science**

- Procurement and Supply Chain
- Information Technology

**Diploma**

- Information Technology

**Master of Business Administration**

- Accounting
- Finance
- Human Resource Management
- Marketing

**4.0 STUDENT ENROLMENT**

PROGRAMMES	Weekend				Evening			TOTAL
	Level	Female	Male	SUB TOTAL	female	male	SUB TOTAL	
BA PSYCHOLOGY	100	9	6	15				15
	200	11	5	16				16
	300	5	8	13				13
	400	5	4	9				9
BA SOCIAL WORK	100			0	7	2	9	9
BBA ACCOUNTING	100	1	2	3	2	4	6	9
	200			0	1		1	1
	300			0			0	0
	400	1	10	11	1	2	3	14
BBA BANKING & FINANCE	100			0			0	0
	200			0			0	0
	300			0			0	0
	400	2		2	1		1	3

BBA HUMAN RESOURCE MANAGEMENT	<b>100</b>		1	<b>1</b>	11	3	<b>14</b>	<b>15</b>
	<b>200</b>		2	<b>2</b>	12	4	<b>16</b>	<b>18</b>
	<b>300</b>	5	1	<b>6</b>	11	2	<b>13</b>	<b>19</b>
	<b>400</b>	19	6	<b>25</b>	3	2	<b>5</b>	<b>30</b>
BBA MANAGEMENT STUDIES	<b>100</b>	8		<b>8</b>	5	2	<b>7</b>	<b>15</b>
	<b>200</b>	7	1	<b>8</b>	5	2	<b>7</b>	<b>15</b>
	<b>300</b>	6	4	<b>10</b>	8	2	<b>10</b>	<b>20</b>
	<b>400</b>	7	5	<b>12</b>	0	1	<b>1</b>	<b>13</b>
BBA MARKETING MANAGEMENT	<b>100</b>	5	3	<b>8</b>	3	5	<b>8</b>	<b>16</b>
	<b>200</b>	5	3	<b>8</b>	3	4	<b>7</b>	<b>15</b>
	<b>300</b>	1	1	<b>2</b>	2	3	<b>5</b>	<b>7</b>
	<b>400</b>	7	5	<b>12</b>	0	1	<b>1</b>	<b>13</b>
BSC INFORMATION TECHNOLOGY	<b>100</b>		5	<b>5</b>			<b>0</b>	<b>5</b>
	<b>200</b>		4	<b>4</b>			<b>0</b>	<b>4</b>
	<b>300</b>	2	6	<b>8</b>			<b>0</b>	<b>8</b>
	<b>400</b>	1	12	<b>13</b>			<b>0</b>	<b>13</b>
BSC PROCUREMENT & SUPPLY CHAIN MANAGEMENT	<b>100</b>	5	8	<b>13</b>	11	7	<b>18</b>	<b>31</b>
	<b>200</b>	5	7	<b>12</b>	10	6	<b>16</b>	<b>28</b>
	<b>300</b>	6	1	<b>7</b>	8	6	<b>14</b>	<b>21</b>
	<b>400</b>	15	8	<b>23</b>	0	1	<b>1</b>	<b>24</b>
DIPLOMA INFORMATION TECHNOLOGY	<b>100</b>	1	1	<b>2</b>			<b>0</b>	<b>2</b>
	<b>200</b>	2	2	<b>4</b>			<b>0</b>	<b>4</b>
MA GUIDANCE & COUNSELLING	<b>600</b>			<b>0</b>	24	12	<b>36</b>	<b>36</b>
MBA ACCOUNTING	<b>600</b>			<b>0</b>	2		<b>2</b>	<b>2</b>
	<b>700</b>			<b>0</b>	1	2	<b>3</b>	<b>3</b>
MBA FINANCE	<b>600</b>			<b>0</b>	2	3	<b>5</b>	<b>5</b>
	<b>700</b>			<b>0</b>	7	4	<b>11</b>	<b>11</b>
MBA HUMAN RESOURCE MANAGEMENT	<b>600</b>			<b>0</b>	1	1	<b>2</b>	<b>2</b>
	<b>700</b>			<b>0</b>	5	2	<b>7</b>	<b>7</b>
MBA MARKETING	<b>600</b>			<b>0</b>	2	1	<b>3</b>	<b>3</b>
	<b>700</b>			<b>0</b>	3		<b>3</b>	<b>3</b>

MPHIL GUIDANCE & COUNSELLING	600			0	2	1	3	3
	700			0	2		2	2
TOTAL				262			240	502

## 5.0 DONATIONS TO THE CAMPUS

Name	Items
Interim Src Executives	3 Epson Overhead Projectors With 3 Projector Screens
Interim SRC Executives	4 Water Dispensers
Interim SRC Executives	Billboard
Interim SRC Executives	Gh¢600.00 For Refreshment For Special Guests
Assemblyman	2 Street/Security Lights
Group Of Level 100 Students	Gh¢600.00 Plus Drinking Water, Soft Drinks And Pastries For Matriculation
Mrs. Vivian Danso-Dodoo, (Ma Guidance And Counselling)	Gh¢500.00 For Decoration For Matriculation
Mr. Elijah Tuffuor, Level 300 Marketing	Gh¢700.00 Worth Of Paint For Library
Ms. Hamd I Seidu Level 200	Gh¢500.00 Worth Of Paint
Mr. Atta Twumasi Dabone Junior, Acting Director- Tema Campus	Two (2) units brand new refrigerator's - presented to two best workers at the campus
Mr. Eric Agyei Amoako, Computer Technician- Tema Campus	Two Cartons each White Board Markers and Board Cleaners
Second Year MBA Students	2 units modern Street Lights
Several Students across all levels	Amount of GH¢4,000.00 cash, Food, drinking water and Soft drinks towards organization of Health Walk

## 6.0 RESEARCH INTERESTS AND ACTIVITIES

### 6.1 Health Walk

A pre-congregation Health Walk was successfully held in Tema on December 11th, 2021. Participation was massive with the Vice-President of MUCG Very Reverend Professor J. D. K. Ekem, several members of Faculty, Alumni and Students walked through the principal streets of Tema. The theme for the walk was; "MUCG Keeps walking for life; Education is the Key." The walk increased visibility and mileage for MUCG in addition to enhancing the physical well-being of participants.

# REGISTRAR'S OFFICE

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The Registrar's Office provides support services to all administrative and academic departments of the University.

## STAFFING

The Registrar is the head of the Registrar's Department, and is responsible to the Vice Chancellor for the effective and efficient administration of the University. During the year under review, the Registrar was assisted in the day-to-day administration of the University by a team of Senior Administrative staff as follows:

<b>Status</b>	<b>Faculty/Directorate/Section/Unit/Office</b>
Deputy Registrar	Academic Affairs Section
Acting Director	Public Affairs Directorate
Senior Assistant Registrar	Examinations Unit
Senior Assistant Registrar	Registrar's Office & Council Secretariat
Senior Assistant Registrar	Human Resource & General Administration
Senior Assistant Registrar	Faculty of Arts & Social Sciences
2 Assistant Registrars	Admissions
Senior Assistant Registrar	Academic Support and Student Affairs Directorate
Assistant Registrar	Data Processing & Programming
Assistant Registrar	Student Records
Assistant Registrar	Examinations
Assistant Registrar	Faculty of Business Administration

# GENERAL STAFF LIST

## SENIOR MEMBERS - ADMINISTRATION

YEAR: 2022/2023 ACADEMIC YEAR

### DANSOMAN CAMPUS

S/N	NAME	POSITION
1	Prof. Akwasi Asabere-Ameyaw	Vice Chancellor (On leave)
2	Very Rev. Prof. John D. K. Ekem	Acting Vice Chancellor / Pro-Vice Chancellor
3	Mr. Okyere Boateng	Registrar
4	Mr. Paul Ampadu	Finance Officer
5	Mrs. Evelyn O. A. Tetteh	Ag. Librarian - Senior Assistant Librarian
6	Very Rev. Dr. Samuel Nii Nmai Ollennu	Chaplain (Chaplaincy & Church Affairs Unit)
7	Mr. C.D.K. Opoku	Senior Lecturer -Economics (Deputy Director for Quality Assurance)
8	Mr. Crescens K. D. Adjimah	Director of Development (Architect)
9	Mr. Gideon K. Foh	Deputy Registrar (Academic Affairs Section)
10	Ms. Theresa M. Yawson	Senior Assistant Registrar (Ag. Head, HR & General Administration Section)
11	Mrs. Norma K. K. Adjotey	Senior Assistant Registrar (Registrar's Office/Council Secretariat)
12	Ms. Veronica Amoah	Senior Assistant Registrar (Head of Examinations Unit) - Academic Affairs Section
13	Ms. Lydia A. Derby	Senior Assistant Registrar (Quality Assurance Unit)
14	Mr. Thomas Addai	Accountant (Internal Audit Section)
15	Mr. Kwabena Adu-Asare	Assistant Registrar (Data Processing & Programming Unit) Systems Administrator - Academic Affairs Section
16	Mr. Abednego Quaye	Assistant Registrar (Head of Student Records Unit) - Academic Affairs Section
17	Mrs. Barbara Opoku	Senior Assistant Registrar (Academic Support & Student Affairs Directorate, (ASSAD)
18	Ms. Esi Otoo	Assistant Registrar (Head of Admissions Unit) - Academic Affairs Section
19	Rev. Peter K.O. Nyame	Assistant Librarian (Library)
20	Mrs. Faustina Aryeetey	Assistant Librarian (Library)

21	Rev. Nana Owusu-Ansah Buabeng	Maintenance Officer / Assistant Registrar (Examinations Unit) - Academic Affairs Section
22	Mr. Francis K. A. Maison	Quantity Surveyor (Development Office)
23	Mr. Patrick Owusu	Assistant Registrar (Faculty Officer, Faculty of Education & Entrepreneurship)
24	Mrs. Mercy Adoma Abban	Assistant Registrar (Academic Affairs Section)
25	Mrs. Esther Karikari Baidoo	Assistant Registrar (Office of the Vice Chancellor)
26	Mrs. Liquenda Dei-Ansong	Assistant Registrar (Academic Affairs Section)
27	Mr. Patrick Okyere-Danso	Assistant Registrar (DPPU/Finance Office)
28	Mr. Joseph Dzathor	Accountant (Finance Office)
29	Ms. Eunice Tweneboah- Kodua, APR	Assistant Registrar -Public Relations Officer (Ag. Director, Public Affairs Directorate)
30	Mr. Eugene Adzande	Assistant Registrar, Faculty Officer, Faculty of Business Administration
31	Mrs. Oheneba Adwoa Asamoah	Assistant Librarian (Library)
32	Mrs. Martha Opape - Adu	Accountant (Finance Office)
33	Mr. Samuel Wiabo Sarpei	Assistant Registrar (Library)

#### **TEMA CAMPUS**

1	Mr. Peter Okuma-Boyd	Assistant Registrar (Tema Campus)
2	Mrs. Mabel Asabea Ayita	Assistant Librarian, (Library, Tema)

#### **WENCHI CAMPUS**

1	Very Rev. Francis Aboagye-Nuamah	Senior Lecturer, Ag. Director of Wenchi Campus
2	Mr. Linus Lovelyn Anku	Assistant Registrar, Wenchi Campus

<b>SENIOR MEMBERS - ACADEMIC</b>		
<b>S/N</b>	<b>NAME</b>	<b>POSITION</b>
1	Prof. Ato Essuman	Professor - Education & Development (Faculty of Education & Entrepreneurship)
2	Prof. Henry Mensah-Brown	Associate Professor - Science (Dean, Faculty of Science)
3	Prof. Ato Essuman	Professor - Education (Dean with oversight responsibility for Graduate Studies)
4	Rev. Prof. Daniel Bruce	Associate Professor - Psychology (Dean, Faculty of Arts and Social Studies)
5	Mr. Daniel Nkrumah-Agyeefi	Senior Lecturer, Accounting (Ag. Dean, Faculty of Business Administration)
6	Dr. Mrs. Susan D. Berdie	Senior Lecturer - Educational Studies (Ag. Head, Department of Educational Studies)
7	Dr. Edmond Hagan	Senior Lecturer - Economics (Ag. Head, Department of Entrepreneurship Education, Research and Training)
8	Mr. Joseph Gyamfi Yeboah	Lecturer - Marketing (Ag. Head, Department of Marketing & Supply Chain Management)
9	Dr. Peter W. Abomah	Senior Lecturer - Psychology (Ag. Head, Department of Social Sciences)
10	Mr. Robert Mensah	
11	Mr. Alfred Agbeh	Lecturer - French (Ag. Head, Department of Communication & General Studies)
12	Dr. Mohammed IbnMukhtar	Lecturer - H.R & Mgt. Studies (Ag. Head, Department of H R M & Management Studies)
13	Mr. Samuel Darkwah	Lecturer - Mathematics (Ag. Head, Department of Information Technology & Mathematical Sciences)
14	Dr. Stella Eunice Nyarko	Lecturer - Banking & Finance (Ag. Head, Department of Accounting & Finance)
15	Mr. Emmanuel D. K. Havi	Senior Lecturer (Economics)
16	Mrs. Theodora Entsua-Mensah Johnson	Senior Lecturer (Director of MUG Music Centre)
17	Mr. Patrick Enu	Senior Lecturer - Economics (Examinations Officer, Faculty of Education & Entrepreneurship)
18	Mrs. Joyce Ofori- Yentumi	
19	Mr. Paul Q. Eleke- Aboagye	Senior Lecturer - Banking & Finance
20	Ms. Victoria A. Tsedzah	Senior Lecturer - Human Resource Management
21	Mr. Fred Agbenya Kpekpena	Lecturer (Banking & Finance)
22	Mr. Albert Amponsah Addae	Lecturer (Banking & Finance)

23	Mr. Alexander Quaicoe	Lecturer (Banking & Finance)
24	Mr. Edward N. Tetteh	Lecturer (Human Resource Management)
25	Mr. Michael Ansong Diawuo	Lecturer (Human Resource Management)
26	Mr. Richard Sae Brenya	Lecturer (Human Resource Management)
27	Mr. Kwasi Owusu-Antwi	Lecturer (Marketing)
28	Mr. Michael Nana Amoakoh	Lecturer (Marketing)
29	Mrs. Matilda Adams	Lecturer (Marketing)
30	Mr. Raphael Aryee	Lecturer - Supply Chain Management (Coordinator for U.C.C-affiliated programmes)
31	Ms. Grace Beauty Addey	Lecturer (Supply Chain Management)
32	Mr. Frank Osei-Gyimah	Lecturer (Economics)
33	Mr. Adolf A. Bekoe	Lecturer (Psychology)
34	Mr. Gladstone F. K. Agbakpe	Lecturer (Psychology)
35	Mrs. Lillian E. Phillips-Kumaga	Lecturer (Psychology) ON LEAVE OF ABSENCE
36	Mr. Francis Marfo	Asst. Lecturer (Psychology)
37	Ms. Anna B. Bentil	Lecturer (Social Work)
38	Ms. Agnes Naki Tei-Muno	Lecturer (Social Work)
39	Mr. Paul Abrefa	Lecturer (Social Work)
40	Mr. Dennis G. Coffie	Lecturer (French)
41	Mr. Eugene A. Adjotey	Lecturer (English & Communication Studies)
42	Mr. Evans K. Baka	Lecturer (Communication Studies)
43	Mrs. Nancy Erskine-Sackey	Lecturer (Communication Studies)
44	Mr. Ishmael Aryeetey	Lecturer (Information Technology)
45	Mr. Frederick Edem Jnr. Broni	Lecturer I.T (Coordinator for L.M.S. Systems /Website)
46	Mrs. Ruth Ama Mansah Larbey	Lecturer (Information Technology)
47	Dr. Akunu Agbeti	Lecturer (Education & Entrepreneurship)
48	Dr. Emmanuel Intsiful	Snr. Lecturer - Educational Studies (Coordinator for Graduate programmes)
49	Dr. Emmanuel Lamptey	Lecturer (Nursing)
50	Ms. Stella Sagoe	Lecturer (Nursing)
51	Mr. Stephen Narkotey	Lecturer (Nursing)
52	Ms. Nadia Anorkor Abbey	Lecturer (Nursing)

#### TEMA CAMPUS

1	Mr. Atta Dabone Jnr.	Lecturer - Economics (Ag. Director & Coordinator of Programmes, Tema Campus)
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<b>WENCHI CAMPUS</b>		
1	Very Rev. Francis Aboag-ye-Nuamah	Senior Lecturer - Agriculture (Ag. Director of Wenchi Campus & Ag. Head, Dept. of Nursing & Applied Sciences)
2	Mr. Frederick N. Coleman	Lecturer -Agriculture (Exams Officer/Coordinator of Agricultural Programmes)
3	Mr. Daniel O. Kyeremateng	Lecturer (Agro-processing)
4	Mrs. Dorothy Yvonne Mintah	Lecturer - Nursing
5	Mr. Moses B. Tia	Lecturer - Nursing (Exams Officer/Coordinator of Nursing Programmes)

### **SENIOR STAFF**

S/N	NAME	POSITION
1	WO1 (Rtd.) Ernest Caskie Takyi	Principal Administrative Officer I (Head, Security Unit)
2	Mr. John Arthur	Principal Administrative Officer II (Faculty officer, Faculty of Arts& Social Sciences)
3	Mrs. Matilda Asihene	Principal Administrative Officer II (Office of Pro-Vice Chancellor)
4	Ms. Constance H. Odoi	Principal Administrative Officer I (Chaplaincy & Church Affairs Unit)
5	Mrs. Joyce K. Martey	Principal Administrative Officer II (Office of Registrar)
6	Ms. Marian A. Egar	Principal Administrative Officer II (Dean's Office, Faculty of Arts and Social Sciences)
7	Mrs. Emelia Ampong-Botwe	Principal Accounting Officer II (Finance Office)
8	Mr. Yaw Donkor	Principal ICT Officer II (Data Processing & Programming Unit) - Academic Affairs Section
9	Mrs. Emelia Odame-Coffie	Principal Administrative Officer II (Library)
10	Mrs. Mercy Abraham	Principal Administrative Officer II (HR & General Administration Section)
11	Ms. Harriet Aba Aful	Principal Administrative Officer II (Office of the Dean of Graduate Studies)
12	Mr. Samuel Lomotey	Principal Procurement Officer II - (Finance Office)
13	Mrs. Deborah Osei-Woahene	Principal Administrative Officer II- Faculty of Business Administration

14	Ms. Latifa Alhassan	Principal Administrative Officer II- Faculty of Business Administration
15	Mr. Zakaria M. Mahey	Principal Administrative Officer II(Dean's Office) - Faculty of Business Administration
16	Ms. Judith L. Adjei	Senior Administrative Officer - Faculty of Business Administration
17	Mrs. Gloria N. Asante	Senior Administrative Officer (Academic Affairs Section)
18	Mr. Stephen Donkor	Principal Accounting Officer II (Finance Office)
19	Mr. Peter C. Lantei Lamptey	Principal Auditing Officer II (Internal Audit)
20	Mr. Anthony Abaka-Amuah	Senior Estate Officer (Development Office)
21	Mr. Johnson Fynn	Principal Computer Technician II - (Coordinator, IT Support Services and Multi-Media Centre)
22	Mr. Joseph Nii Okaija Adamafo	Principal Computer Technician II (IT Support Services and Multi-Media Centre)
23	Mrs. Mavis Addae-Dadzie	Senior Administrative Officer (Public Affairs Directorate)
24	Mrs. Vivien M. Adom	Senior Administrative Officer - Academic Support and Students Affairs Directorate (ASSAD)
25	Mrs. Joycelyn S. Sorunke	Senior Administrative Officer (Library)
26	Ms. Loretta Yinsomah	Administrative Officer (Office of the Vice Chancellor)
27	Ms. Jamesa E. Enniful	Administrative Officer - Faculty of Science
28	Ms. Aba Orleans Lindsay	Administrative Officer (Academic Support and Students Affairs Directorate)
29	Mrs. Josephine Adjepong	Senior Auditing Officer (Internal Audit Section)
30	Mr. Samuel Arthur	Senior Accounting Officer (Finance Section)
31	Ms. Mabel A. Arthur	Accounting Officer (Treasury, Finance Office)
32	Mr. Joseph Eshun	Computer Technician (Services Unit - ICT Directorate)
33	Mr. David Cheffa	Ag. Transport Officer
34	Mr. Foster Gbeklui	Security Officer(Security Section)
35	Ms. Sophia Nathalie Quarcoo	Administrative Officer (Office of the Registrar)
<b>TEMA CAMPUS</b>		
1	Mrs. Mercy Adofo Baah	Principal Administrative Officer II
2	Mr. Emmanuel Oteng Appiah	Senior Accounting Officer
3	Mr. Philip C. Acquah	Accounting Officer
4	Mr. Eric A. Amoako	Computer Technician
5	Mr. Christian Avon-Gbeve	Electronic Technician

6	Mr. Andrews Akwei	Administrative Officer
<b>WENCHI CAMPUS</b>		
1	Ms. Larlyaltu Issaka	Principal Assistant Farm Manager II
2	Mr. Benno Adiale Achana	Senior Assistant Farm Manager
3	Mr. Charles Bugyei	Accounting Officer
4	Mr. Abraham Nimor	Maintenance Officer
5	Ms. Cynthia Opoku	Administrative Officer
6	Ms. Lydia Akowuah	Administrative Officer

## JUNIOR STAFF

<b>DANSOMAN</b>		
<b>S/N</b>	<b>NAME</b>	<b>POSITION</b>
1	Ms. Dinah Eduah	Senior Clerk - Faculty of Arts & Social Sciences
2	Mr. Theophilus K. Sackey	Senior Driver (Transport / Development Office)
3	Mr. Joseph A. Dadzie	Senior Driver (Transport / Finance Office)
4	Mr. Joseph K. Asidenu	Senior Driver (Transport/Academic Affairs)
5	Mr. Kwame Uweh	Senior Guard (Security Section)
6	Mr. Peter Anaba	Senior Guard (Security Section)
7	Mr. Samuel Bonney	Senior Guard (Security Section)
8	Mr. Richard Arkuteye	Senior Guard (Security Section)
9	Mr. Michael O. Acheampong	Senior Guard (Security Section)
10	Ms. Benedicta Brimah	Clerk Grade I (Receptionist) - Public Affairs Directorate
11	Rev. (Mrs.) Theresa P. Tawiah	Guard Grade I (Security Section)
12	Mr. Richard K. Nunoo	Artisan Grade I - Carpenter (Development)
13	Mr. Shadrach Koomson	Guard Grade I (Security Unit)
14	Mr. Baba Akatu	Guard Grade I (Security Section)
15	Mr. Lovelace A. Okoe	Guard Grade I (Security Section)
16	Mr. Dennis D. Aniakwa	Guard Grade I (Security Section)
17	Mr. Peter A. Binadeo	Guard Grade I (Security Section)
18	Mr. Francis Yankson	Guard Grade I (Security Section)
19	Mr. Kojo Assan	Driver Grade II (Transport Section)
20	Mr. Hans Naawminlogr	Driver Grade II
21	Mr. Ernest Kwakye	Driver Grade II
22	Ms. Clara O. Owulah	Assistant Porter Grade II (Development Office)
23	Mr. Michael Agbozo	Artisan Grade II (Mason) - Development Office
24	Mr. Joshua N. Boye	Artisan Grade II (Plumber) - Development Office

25	Mr. Francis Gharthey	Artisan Grade III (Electrician) - Development Office
26	Mr. Isaac Annan	Artisan Grade III (Electrician) -Development Office
27	Mr. Jacob A. Adombire	Guard Grade II (Security Section)
28	Mrs. Lydia Atambiri	Cleaner (Development Office)
29	Mr. Kwame Osei	Cleaner (Development Office)
30	Mr. Emmanuel Oppong	Cleaner (Development Office)
31	Mr. Kwabena Owusu	Cleaner (Development Office)
32	Ms. Margaret O. Gberbie	Cleaner (Development Office)
33	Mr. Ebenezer Owulah	Labourer (Development Office)
34	Mr. Yaw Smakah Wenkyi	Labourer (Development Office)
37	Mr. Kofi Boateng	Labourer (Development Office)
38	Mr. Robert Adjei	Labourer (Development Office)
39	Mr. James Kweku Tenye	Cleaner Grade V (Development Office)
40	Ms. Ivy Lomotey	Cleaner Grade V (Development Office)
41	Ms. Agnes Bodi	Cleaner Grade V (Development Office)
42	Ms. Hannah Frimpomaa	Cleaner Grade V (Development Office)
43	Mr. Charles Tornye	Cleaner Grade V (Development Office)
44	Christabel Tagoe	Cleaner Grade V (Development Office)
45	Olivia Dakhory	Cleaner Grade V (Development Office)
46	Rejoice Akunnor	Cleaner Grade V (Development Office)
47	Mr. Eric Kofi Yaotse	Cleaner Grade V (Development Office)
48	Ms. Rebecca Fosu	Cleaner Grade V (Development Office)
49	Ms. Alberta Aidoo	Cleaner Grade V (Development Office)
50	Ms. Juliana Biney	Cleaner Grade V (Development Office)
51	Mrs. Comfort Agawu Agbozo	Cleaner Grade V (Development Office)
52	Ms. Dylis Aboagye	Cleaner Grade V (Development Office)
53	Ms. Margaret Deho	Cleaner Grade V (Development Office)
54	Ms. Deborah Derby	Cleaner Grade V (Development Office)
55	Ms. Hannah Donkor	Cleaner Grade V
56	Ms. Rita Adjei	Cleaner Grade V
57	Ms. Matilda Djan	Cleaner Grade V
58	Mr. Prosper Boamah	Artisan Grade V - Electrician
59	Mr. Fahad Alhaji Abdallah	Artisan Grade V - Trimmer
60	Mr. Christopher Asiik	Artisan Grade V - Trimmer
61	Mr. Divine Freduah	Artisan Grade V - Carpenter
62	Mr. Kwame Asare	Artisan Grade V - Mason
63	Mr. Alexander N.Akwei Brown	Artisan Grade V - Painter
64	Mr. Derrick Tindana	Artisan Grade V - Painter
65	Mr. Robert Darteh	Guard Grade V

66	Mr. Richard B. Afanu	Guard Grade V
67	Mr. Isaac W. K. Anaman	Guard Grade V
68	Mr. Joseph K. Wajah	Guard Grade V
69	Mr. Dickson Adjei Oppong	Guard Grade V
70	Mr. Richard Ebo Quansah	Guard Grade V
71	Mr. Emmanuel Aidoo	Guard Grade V
72	Mr. Charles Adamu	Guard Grade V
73	Mr. Michael Amoah	Guard Grade V
74	Mr. Kwame Owusu-Ansah	Guard Grade V
<b>TEMA CAMPUS</b>		
1	Mr. Eugene Y. Agbolosu	Driver Grade II
2	Mr. Patrick Amoah	Cleaner (Clerk Gd II Equiv)
3	Ms. Florence Darkwa	Cleaner
4	Mr. Stephen O. Amponsah	Watchman
5	Mr. Rabbie Kluga	Watchman
6	Mrs. Janet Adjoa Sarpong Ntiri	Cleaner Grade V
7	Mr. Jonathan Aidoo	Cleaner Grade V
8	Ms. Agnes Egbeako	Cleaner Grade V
9	Mr. Oscar Bonsu Boateng	Guard Grade V
10	Mr. Joseph Simpeh	Guard Grade V
11	Mr. Eric Wiafe	Guard Grade V
<b>WENCHI CAMPUS/ABDCs</b>		
1	Mr. Kwame Opoku	Senior Driver
2	Mr. Samuel Kyereme	Senior Driver
3	Ms. Helina Yateng Johnson	Clerk Grade I
4	Mr. Emmanuel Manu	Driver Grade I
5	Mr. Albert Nanor	Farm Overseer Grade II
6	Mr. Jacob K. Ameyaw	Technical Assistant Grade II
7	Ms. Lydia Jinche Darkoriviella	Senior Clerk
8	Mr. Francis Nuro	Guard Grade III
9	Mr. Yaw Alamusu	Guard Grade III
10	Mr. Daniel Sintim-Aboagye	Farm Labourer
11	Ms. Ampomah Vernice	Farm Labourer
12	Mr. Frank Boateng	Farm Labourer
13	Ms. Mercy Dankwa	Non-Traditional Unit Attendant
14	Mr. OduroKyei	Gardener
15	Mr. George Zieberee	Farm Labourer
16	Mr. Francis Tetteh	Watchman

17	Ms. Lucy Yeboah	Cleaner
18	Mr. Godwin Kukpieng	Cleaner
19	Mr. Thomas Akomeah	Security Guard Grade V
20	Mr. Richard Konadu Yiadom	Security Guard Grade V
21	Mr. Geoffrey Boafo	Security Guard Grade V

## GENERAL STAFF LIST 2022/2023

### Summary of Staff Statistics

#### Senior Members (Academic)

Dansoman	Male	35	<b>Total: 49</b>
	Female:	14	
Tema	Male	01	<b>Total: 01</b>
Wenchi	Male	04	<b>Total: 05</b>
	Female	01	
			<b>Sub Total: 55</b>

#### Senior Members (Administration)

Dansoman	Male	20	<b>Total: 33</b>
	Female	13	
Tema	Male:	01	<b>Total: 02</b>
	Female	01	
Wenchi	Male	02	<b>Total: 02</b>
	Female	0	
			<b>Sub Total : 37</b>

#### Senior Staff

Dansoman	Male	18	<b>Total: 42</b>
	Female	24	
Tema	Male	04	<b>Total: 05</b>
	Female	01	
Wenchi/ABDCs	Male	04	<b>Total:05</b>
	Female	01	
			<b>Sub Total: 52</b>

#### Junior Staff

Dansoman	Male	53	<b>Total: 74</b>
	Female	21	
Tema	Male	11	<b>Total: 14</b>
	Female	03	
Wenchi/ABDCs	Male	17	<b>Total: 24</b>
	Female	07	
			<b>Sub Total: 109</b>
<b>GRAND TOTAL: 253</b>			

# BASIC STATISTICS

**METHODIST UNIVERSITY GHANA  
 20TH CONGREGATION  
 DECEMBER 2022**

ADMISSIONS BY FACULTY BY GENDER 2000/2001						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
DANSOMAN	100	41	42	26	9	<b>118</b>
DAY	200	30	23	9	3	<b>65</b>
						<b>0</b>
EVENING	100	18	7	3	2	<b>30</b>
						<b>0</b>
<b>YEAR TOTALS</b>		<b>89</b>	<b>72</b>	<b>38</b>	<b>14</b>	<b>213</b>

Table 2

ADMISSIONS BY FACULTY BY GENDER 2001/2002						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
DANSOMAN	100	71	16	25	2	<b>114</b>
DAY	200	17	12	7	3	<b>39</b>
						<b>0</b>
EVENING	100	21	21	3	0	<b>45</b>
						<b>0</b>
<b>YEAR TOTALS</b>		<b>109</b>	<b>49</b>	<b>35</b>	<b>5</b>	<b>198</b>

Table 3

ADMISSIONS TREND BY FACULTY 2002/2003						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
DANSOMAN	100	41	36	14	5	<b>96</b>
DAY						<b>0</b>
EVENING	100	21	16	0	0	<b>37</b>
						<b>0</b>
<b>YEAR TOTALS</b>		<b>62</b>	<b>52</b>	<b>14</b>	<b>5</b>	<b>133</b>

Table 4

ADMISSIONS TREND BY FACULTY 2003/2004						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
DANSOMAN	100	79	45	11	9	144
DAY	200	3	8	3	0	14
						0
EVENING	100	39	28	2	1	70
						0
<b>YEAR TOTALS</b>		121	81	16	10	228

Table 5

ADMISSIONS TREND BY FACULTY 2004/2005						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
DANSOMAN	100	84	77	39	10	210
DAY	200	39	22	11	4	76
	300	5	3	3		11
EVENING	100	11	13	2	2	28
	200	93	71	19	4	187
	300	35	11	2		48
<b>YEAR TOTALS</b>		267	197	76	20	560

Table 6

ADMISSIONS TREND BY FACULTY 2005/2006						
		BUSINESS ADMIN		SOCIAL STUDIES		
	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTAL
DANSOMAN	100	97	95	24	43	259
DAY	200	37	23	8	3	71
	300	4	4	0	2	10
EVENING	100	27	24	7	2	60
	200	136	141	64	7	348
	300	83	31	11	1	126
	600			3	4	7
						7
TEMA	100	13	14	0	0	27
EVENING	200	28	29	0	0	57
						0

<b>YEAR TOTALS</b>	<b>425</b>	<b>361</b>	<b>117</b>	<b>62</b>	<b>972</b>
<b>EVENING</b>	200	71	67		138
	300	8	12		20
					0
<b>YEAR TOTALS</b>	<b>79</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>158</b>

Table 7

<b>ADMISSIONS STATISTICS BY FACULTY AND GENDER 2007/2008</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>DANSOMAN</b>	CERTIFICATE			8	0	8
<b>DAY</b>	100	109	158	62	22	351
	200	5	20	10	6	41
	300	3	0	3	2	8
						0
<b>EVENING</b>	100	12	44	8	1	65
	200	89	115	35	14	253
	300	21	19	24	3	67
	600	57	15	7	3	82
				<b>GENERAL ARTS</b>		<b>0</b>
<b>TEMA</b>	100	13	26	2	3	44
<b>EVENING</b>	200	56	67	2	2	127
	300	12	11	2	0	25
						0
<b>WENCHI</b>	CERTIFICATE	6	0			6
<b>AGRICULTURE</b>	DIPLOMA	11	1			12
						0
<b>YEAR TOTALS</b>		<b>394</b>	<b>476</b>	<b>163</b>	<b>56</b>	<b>1089</b>

Table 8

<b>ADMISSIONS STATISTICS BY FACULTY AND GENDER 2008/2009</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>GENERAL ARTS</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>DANSOMAN</b>	CERTIFICATE			9	3	12
<b>DAY</b>	100	126	129	3	8	266
	200	27	31	1	1	60
	300	2	3	2	0	7
						0

<b>EVENING</b>	100	31	38	0	2	71
	200	89	151	1	3	244
	300	29	24	0	0	53
	600	59	27	2	7	95
				<b>SOCIAL STUDIES</b>		0
<b>TEMA</b>	100	8	16	65	21	110
<b>EVENING</b>	200	53	47	53	19	172
	300	9	45	32	6	92
						0
<b>YEAR TOTALS</b>		<b>433</b>	<b>511</b>	<b>168</b>	<b>70</b>	<b>1182</b>

Table 9

<b>ADMISSIONS STATISTICS BY FACULTY AND GENDER 2009/2010</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>GENERAL ARTS</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>DANSOMAN</b>	100	158	247	12	14	<b>431</b>
<b>DAY</b>	200	30	71	0	0	<b>101</b>
	300	5	7	0	0	<b>12</b>
				<b>SOCIAL STUDIES</b>		<b>0</b>
<b>EVENING</b>	100	33	57	104	48	<b>242</b>
	200	112	201	67	9	<b>389</b>
	300	40	37	47	0	<b>124</b>
	600	81	35	4	0	<b>120</b>
				<b>AGRICULTURE</b>		<b>0</b>
<b>TEMA</b>	100	27	55	107	13	<b>202</b>
<b>EVENING</b>	200	68	41	4	0	<b>113</b>
	300	0	0	4	0	<b>4</b>
						<b>0</b>
<b>YEAR TOTALS</b>		<b>554</b>	<b>751</b>	<b>349</b>	<b>84</b>	<b>1738</b>

Table 10

<b>ADMISSIONS STATISTICS BY FACULTY AND GENDER 2010/2011</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>GENERAL ARTS</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>DANSOMAN</b>	CERTIFICATE			90	19	109
<b>DAY</b>	100	190	281	28	50	549
	200	53	111	12	31	207
	300	7	10	5	0	22

				<b>SOCIAL STUDIES</b>		
<b>EVENING</b>	100	30	68	102	24	224
	200	88	191	170	13	462
	300	23	39	42	4	108
	600	116	74	6	1	197
				<b>AGRICULTURE</b>		
<b>TEMA</b>	100	16	16	39	10	81
<b>EVENING</b>	200	38	57	8	0	103
	300	10	20	6	0	36
<b>DANSOMAN</b>	100	12	25			37
<b>WEEKEND</b>	200	91	149			240
	300	49	76			125
<b>YEAR TOTALS</b>		<b>723</b>	<b>1117</b>	<b>508</b>	<b>152</b>	<b>2500</b>

Table 11

<b>ADMISSIONS STATISTICS BY FACULTY AND GENDER 2010/2011</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>GENERAL ARTS</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>DANSOMAN</b>	CERTIFICATE			90	19	109
<b>DAY</b>	100	190	281	28	50	549
	200	53	111	12	31	207
	300	7	10	5	0	22
				<b>SOCIAL STUDIES</b>		
<b>EVENING</b>	100	30	68	102	24	224
	200	88	191	170	13	462
	300	23	39	42	4	108
	600	116	74	6	1	197
				<b>AGRICULTURE</b>		
<b>TEMA</b>	100	16	16	39	10	81
<b>EVENING</b>	200	38	57	8	0	103
	300	10	20	6	0	36
<b>DANSOMAN</b>	100	12	25			37
<b>WEEKEND</b>	200	91	149			240
	300	49	76			125
<b>YEAR TOTALS</b>		<b>723</b>	<b>1117</b>	<b>508</b>	<b>152</b>	<b>2500</b>

Table 12

ADMISSIONS STATISTICS BY FACULTY AND GENDER 2011/12						
CAMPUS		BUSINESS ADMIN.		GENERAL ARTS		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTAL
<b>DANSOMAN</b>	CERTIFICATE					0
<b>DAY</b>	100	126	188	10	18	342
	200	6	5	0	0	11
	300	0	0	0	0	0
				<b>SOCIAL STUDIES</b>		
<b>EVENING</b>	100	77	208	182	44	511
	200	4	9	7	3	23
	300	1	1	0	1	3
	600	94	51	5	10	160
				<b>AGRICULTURE</b>		
<b>TEMA</b>	100	80	131	7	1	219
<b>EVENING</b>	200	1	0	16	2	19
	300	0	0	6	0	6
						0
<b>DANSOMAN</b>	100	103	183			286
<b>WEEKEND</b>	200	5	16			21
	300	2	4			6
						0
<b>YEAR TOTALS</b>		<b>499</b>	<b>796</b>	<b>233</b>	<b>79</b>	<b>1607</b>

Table 13

ADMISSIONS STATISTICS BY FACULTY AND GENDER 2012/13						
CAMPUS		BUSINESS ADMIN.		GENERAL ARTS		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTAL
<b>DANSOMAN</b>	CERTIFICATE			14	5	19
<b>DAY</b>	100	42	73	1	10	126
	200	5	10	88	1	104
	300	1	0	0	0	1
				<b>SOCIAL STUDIES</b>		
<b>EVENING</b>	100	18	40	79	50	187
	200	35	66	27	11	139
	300	1	0	0	1	2
	600	81	57	10	13	161

				AGRICULTURE		
<b>TEMA</b>	100	2	4	1	0	7
<b>EVENING</b>	200	32	65	9	0	106
	300	0	0	0	0	0
						0
<b>WEEKEND</b>	100	15	27			42
	200	55	103			158
	300	0	0			0
						0
<b>YEAR TOTALS</b>		287	445	229	91	1052

Table 14

ADMISSIONS STATISTICS BY FACULTY AND GENDER 2013/14						
CAMPUS		BUSINESS ADMIN.		GENERAL ARTS		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	
<b>DANSOMAN</b>	<b>CERTIFICATE</b>					<b>TOTAL</b>
<b>DAY</b>	100	12	10	2	1	25
	200	98	87	5	12	202
	300	13	15	3	3	34
				SOCIAL STUDIES		
<b>EVENING</b>	100	1	9	12	3	25
	200	14	109	114	52	289
	300	58	1	78	19	156
	600	82	47	23	25	177
				AGRICULTURE		
<b>TEMA</b>	100	6	7	9	1	23
<b>EVENING</b>	200	42	56	59	8	165
	300	1	1			2
<b>WEEKEND</b>	100	3	2			5
	200	21	26			47
	300	6	13			19
<b>YEAR TOTALS</b>		357	383	305	124	1169

Table 15

ADMISSIONS STATISTICS BY FACULTY AND GENDER 2014/15						
CAMPUS		BUSINESS ADMIN.		GENERAL ARTS		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	
<b>DANSOMAN</b>	<b>CERTIFICATE</b>					<b>TOTAL</b>
<b>DAY</b>	100	129	160	14	10	313
	200	21	21	15	4	61
	300	0	1	0	2	3
				SOCIAL STUDIES		
<b>EVENING</b>	100	14	15	132	73	234
	200	72	107	101	24	304
	300	5	0	3	1	9
	600	80	67	18	22	187
				AGRICULTURE		
<b>TEMA</b>	100	11	12	8	2	33
<b>EVENING</b>	200	36	54	42	13	145
	300	4	3	3	0	10
<b>DANSOMAN</b>	100	14	16			30
<b>WEEKEND</b>	200	101	139			240
	300	15	23			38
<b>YEAR TOTALS</b>		<b>502</b>	<b>618</b>	<b>336</b>	<b>151</b>	<b>1607</b>

Table 16

ADMISSIONS STATISTICS BY FACULTY AND GENDER 2015/16						
CAMPUS		BUSINESS ADMIN.		GENERAL ARTS		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	
<b>DANSOMAN</b>	<b>CERTIFICATE</b>					<b>TOTAL</b>
<b>DAY</b>	100	64	65	9	5	143
	200	36	44	7	9	96
	300	0	0	0	1	1
				SOCIAL STUDIES		
<b>EVENING</b>	100	19	40	31	27	117
	200	16	16	8	11	51

	300	3	2	0	0	5
	600	90	101	22	15	228
				APPLIED SCIENCES		
<b>TEMA</b>	100	27	34	80	2	143
	200	32	30	1	0	63
	300	11	15			26
				I M S		
<b>DANSOMAN</b>	100	40	69	82	12	203
<b>WEEKEND</b>	200	20	32	25	18	95
	300	2	2			4
<b>YEAR TOTALS</b>		<b>360</b>	<b>450</b>	<b>265</b>	<b>100</b>	<b>1175</b>

Table 17

ADMISSIONS STATISTICS BY FACULTY AND GENDER 2016/17						
CAMPUS		BUSINESS ADMIN.		GENERAL ARTS		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	
DANSOMAN	CERTIFICATE					TOTAL
<b>DAY</b>	100	91	109	14	5	219
	200	7	8	1	3	19
	300	0	1			1
				SOCIAL STUDIES		
<b>EVENING</b>	100	43	32	33	30	138
	200	9	19	2	2	32
	300	1	4	0	1	6
	600	66	80	8	6	160
				APPLIED SCIENCES		
<b>TEMA</b>	100	38	37	7	2	84
	200	8	15	0	1	24
	300	4	2			6
	600	17	24	I M S		
<b>DANSOMAN</b>	100	53	61	44	56	214
<b>WEEKEND</b>	200	0	6	5	3	14
	300	3	3	4	2	12
<b>YEAR TOTALS</b>		<b>340</b>	<b>401</b>	<b>118</b>	<b>111</b>	<b>970</b>

Table 18

ADMISSIONS STATISTICS BY FACULTY AND GENDER 2017/18						
CAMPUS		BUSINESS ADMIN.		GENERAL ARTS		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	
<b>DANSOMAN</b>						<b>TOTAL</b>
<b>DAY</b>	100	101	125	12	9	247
	200	4	6	5	4	19
	300	1	3	3	1	8
				SOCIAL STUDIES		
<b>EVENING</b>	100	56	65	15	11	147
	200	6	13	3	3	25
	300	2	1	6		9
	600	69	43	24	23	159
				APPLIED SCIENCES		
<b>TEMA</b>	100	80	78	10	5	173
	200	9	8			17
	300	1	4			5
	600	19	21	I M S	40	
<b>DANSOMAN</b>	100	150	54	45	44	293
<b>WEEKEND</b>	200	12	25	2	5	44
	300	3	12	1		16
<b>YEAR TOTALS</b>		<b>513</b>	<b>458</b>	<b>126</b>	<b>105</b>	<b>1202</b>

Table 19

ENROLMENT BY FACULTY AND GENDER 2000/2001						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
<b>DANSOMAN</b>	100	41	42	26	9	118
<b>DAY</b>	200	30	23	9	3	65
<b>EVENING</b>	100	18	7	3	2	30
<b>YEAR TOTALS</b>		<b>89</b>	<b>72</b>	<b>38</b>	<b>14</b>	<b>213</b>

**Table 20**

<b>ENROLMENT BY FACULTY AND GENDER 2001/2002</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>		<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
<b>DANSOMAN</b>	100	71	16	25	2	114
<b>DAY</b>	200	58	54	33	12	157
	300	30	23	3	0	56
<b>EVENING</b>	100	39	38	3	0	80
<b>YEAR TOTALS</b>		<b>198</b>	<b>131</b>	<b>64</b>	<b>14</b>	<b>407</b>

**Table 21**

<b>ENROLMENT BY FACULTY AND GENDER 2002/2003</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
<b>DANSOMAN</b>	100	41	36	14	5	96
<b>DAY</b>	200	71	16	25	2	114
	300	58	54	33	12	157
	400	30	23	0	0	53
<b>EVENING</b>	100	60	5	0	0	65
<b>YEAR TOTALS</b>		<b>260</b>	<b>134</b>	<b>72</b>	<b>19</b>	<b>485</b>

**Table 22**

<b>ENROLMENT BY FACULTY AND GENDER 2003/2004</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
<b>DANSOMAN</b>	100	79	45	11	9	144
<b>DAY</b>	200	44	44	17	5	110
	300	71	16	25	2	114
	400	58	54	33	12	157
						0
<b>EVENING</b>	100	99	87	5	1	192
<b>YEAR TOTALS</b>		<b>351</b>	<b>246</b>	<b>91</b>	<b>29</b>	<b>717</b>

Table 23

ENROLMENT BY FACULTY AND GENDER 2004/2005						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
<b>DANSOMAN</b>	100	84	77	39	10	210
	200	80	58	25	9	172
	300	76	19	28	2	125
	400	56	54	33	12	155
						0
<b>EVENING</b>	100	11	13	2	2	28
		114	92	21	4	231
		74	49	2	0	125
						0
<b>YEAR TOTALS</b>		<b>495</b>	<b>362</b>	<b>150</b>	<b>39</b>	<b>1046</b>

Table 24

ENROLMENT BY FACULTY AND GENDER 2005/2006							
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES			
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS	
<b>DANSOMAN</b>	100	95	97	45	21	258	
	200	119	100	49	11	279	
	300	123	76	16	4	219	
	400	50	47	15	4	116	
					0		
<b>EVENING</b>	100	25	26	7	22	80	
	200	137	168	63	9	377	
	300	172	106	31	14	323	
	400	35	10	2	0	47	
		SEMESTER 5	41	29			70
		SEMESTER 7	19	12			31
		600			3	4	7
						0	
<b>TEMA</b>	100	13	14			27	
<b>EVENING</b>	200	28	29			57	
						0	
<b>YEAR TOTALS</b>		<b>857</b>	<b>714</b>	<b>231</b>	<b>89</b>	<b>1891</b>	

**Table 25**

<b>ENROLMENT BY FACULTY AND GENDER 2006/2007</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
<b>DANSOMAN</b>	100	105	137	56	25	323
<b>DAY</b>	200	100	144	58	32	334
	300	122	101	35	18	276
	400	123	77	13	7	220
					0	
<b>EVENING</b>	100	32	44	12	2	90
	200	175	202	47	18	442
	300	176	177	82	7	442
	400	170	109	36	4	319
	SEMESTER 5					0
	SEMESTER 7	41	28			69
	600			4	5	9
						0
<b>TEMA</b>	100	29	11			40
<b>EVENING</b>	200	84	81			165
		36	41			77
<b>YEAR TOTALS</b>		<b>1193</b>	<b>1152</b>	<b>343</b>	<b>118</b>	<b>2806</b>

**Table 26**

<b>ENROLMENT BY FACULTY AND GENDER 2007/2008</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
<b>DANSOMAN</b>	100	109	158	62	22	351
<b>DAY</b>	200	110	157	66	31	364
	300	103	144	61	34	342
	400	122	101	35	18	276
					0	
<b>EVENING</b>	100	12	44	8	1	65
	200	121	156	46	16	339
	300	196	221	71	21	509
	400	176	177	82	7	442
	600	57	15	10	7	89
				GENERAL ARTS		

<b>TEMA</b>	100	13	26	2	4	45
<b>EVENING</b>	200	85	78	2	2	167
	300	96	92	2	0	190
	400	36	41			77
						0
<b>YEAR TOTALS</b>		1236	1410	447	163	3256

Table 27

<b>ENROLMENT BY FACULTY AND GENDER 2008/2009</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
DANSOMAN	100	126	129	65	21	341
DAY	200	136	189	123	42	490
	300	112	160	144	53	469
	400	103	144	132	55	434
				GENERAL ARTS		0
EVENING	100	31	38	3	10	82
	200	101	195	4	8	308
	300	142	180	4	2	328
	400	196	221	1	0	418
	600	106	42	9	10	167
				AGRICULTURE		0
TEMA	100	8	16	3	1	28
EVENING	200	66	86	3	2	157
	300	94	89	4	0	187
	400	96	92			188
						0
<b>YEAR TOTALS</b>		<b>1317</b>	<b>1581</b>	<b>495</b>	<b>204</b>	<b>3597</b>

Table 28

<b>ENROLMENT BY FACULTY AND GENDER 2009/2010</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
DANSOMAN	100	158	247	104	63	572
DAY	200	16	200	135	51	402
	300	143	196	170	46	555
	400	112	160	145	53	470
				GENERAL ARTS		0

<b>EVENING</b>	100	33	57	12	14	116
	200	143	239	3	10	395
	300	141	232	4	8	385
	400	150	180	2	2	334
	600	140	65	6	7	218
				AGRICULTURE		0
<b>TEMA</b>	100	27	22	10	13	72
<b>EVENING</b>	200	76	115	7	1	199
	300	66	86	7	2	161
	400	94	89	4	0	187
<b>YEAR TOTALS</b>		<b>1299</b>	<b>1888</b>	<b>609</b>	<b>270</b>	<b>4066</b>

Table 29

<b>ENROLMENT BY FACULTY AND GENDER 2010/2011</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
<b>DANSOMAN</b>	100	190	281	90	19	580
<b>DAY</b>	200	211	358	126	48	743
	300	163	210	94	29	496
	400	142	160	82	25	409
<b>EVENING</b>	100	30	68	12	5	115
	200	121	248	148	28	545
	300	166	278	80	26	550
	400	141	232	88	21	482
	600	200	113	10	10	333
				GENERAL ARTS		
<b>WEEKEND</b>	100	12	25	28	50	115
	200	91	149	24	55	319
	300	49	76	8	10	143
	400			4	8	
				AGRICULTURE		
<b>TEMA</b>	100	16	16	39	10	81
<b>EVENING</b>	200	65	79	115	13	272
	300	86	135	13	1	235
	400	66	86	4	0	156
<b>YEAR TOTALS</b>		<b>1749</b>	<b>2514</b>	<b>965</b>	<b>358</b>	<b>5574</b>

Table 30

ENROLMENT BY FACULTY AND GENDER 2011/2012						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
<b>DANSOMAN</b>	100	126	188	92	32	438
	200	195	286	91	20	592
	300	211	356	126	48	741
	400	163	210	94	29	496
					0	
<b>EVENING</b>	100	77	208	90	12	387
	200	34	77	18	7	136
	300	122	249	148	29	548
	400	166	278	80	26	550
	600	210	143	11	20	384
				GENERAL ARTS		
<b>WEEKEND</b>	100	103	183	10	18	314
	200	17	41	28	50	136
	300	93	153	24	55	325
	400	49	76	8	10	143
				AGRICULTURE		
<b>TEMA</b>	100	80	131	7	1	219
<b>EVENING</b>	200	17	16	55	12	100
	300	65	79	121	13	278
	400	86	135	13	1	235
						0
<b>YEAR TOTALS</b>		1814	2809	1016	383	6022

Table 31

ENROLMENT BY FACULTY AND GENDER 2013/2014						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
<b>DANSOMAN</b>	100	13	13	13	2	41
<b>DAY</b>	200	117	108	122	59	406
	300	52	81	44	23	200
	400	286	420	155	74	935

						0
<b>EVENING</b>	100	1	0	1	1	3
	200	15	9	16	3	43
	300	74	122	80	23	299
	400	187	433	155	62	837
	600	153	99	20	33	305
				GENERAL ARTS		
<b>WEEKEND</b>	100	3	2	4	2	11
	200	21	28	7	20	76
	300	83	165	3	6	257
	400	168	314	19	31	532
				AGRICULTURE		
<b>TEMA</b>	100	0	2	9	1	12
<b>EVENING</b>	200	7	8	59	8	82
	300	46	64	12	1	123
	400	113	196	20	4	333
						0
<b>YEAR TOTALS</b>		<b>1339</b>	<b>2064</b>	<b>739</b>	<b>353</b>	<b>4495</b>

Table 32

ENROLMENT BY FACULTY AND GENDER 2014/2015						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
<b>DANSOMAN</b>	100	129	160	125	71	485
<b>DAY</b>	200	34	34	39	6	113
	300	117	109	122	59	407
	400	52	81	44	23	200
						0
<b>EVENING</b>	100	14	15	7	2	38
	200	73	107	76	21	277
	300	20	9	19	4	52
	400	74	122	80	23	299
	600	145	108	28	42	323
				GENERAL ARTS		
<b>WEEKEND</b>	100	14	16	14	10	54
	200	102	141	19	21	283
	300	31	34	7	22	94
	400	83	165	3	6	257
				AGRICULTURE		

<b>TEMA</b>	100	13	12	8	2	35
<b>EVENING</b>	200	41	73	51	14	179
	300	11	11	42	8	72
	400	46	64	12	1	123
						0
<b>YEAR TOTALS</b>		<b>999</b>	<b>1261</b>	<b>696</b>	<b>335</b>	<b>3291</b>

Table 33

<b>ENROLMENT BY FACULTY AND GENDER 2015/2016</b>						
<b>CAMPUS</b>		<b>BUSINESS ADMIN</b>		<b>SOCIAL STUDIES</b>		
<b>SESSION</b>	<b>LEVEL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTALS</b>
<b>DANSOMAN</b>	100	64	65	31	37	197
<b>DAY</b>	200	97	130	29	33	289
	300	107	118	49	36	310
	400	56	103	23	32	214
				I M S		0
<b>EVENING</b>	100	35	61	82	12	190
	200	34	49	72	33	188
	300	72	88	129	30	319
	400	89	178	101	18	386
	600	113	101	32	37	283
				GENERAL ARTS		
<b>WEEKEND</b>	100	48	85	9	5	147
	200	41	44	5	16	106
	300	85	158	10	17	270
	400	95	188	10	12	305
				AGRICULTURE		
<b>TEMA</b>	100	37	56	16	1	110
<b>EVENING</b>	200	58	60	4	2	124
	300	53	95	40	13	201
	400	48	70	50	10	178
<b>WEEKEND</b>	600	66	85			151
<b>YEAR TOTALS</b>		<b>1198</b>	<b>1734</b>	<b>692</b>	<b>344</b>	<b>3968</b>

Table 34

ENROLMENT BY FACULTY AND GENDER 2016/2017						
CAMPUS		BUSINESS ADMIN		SOCIAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
	CERTIFICATE	4	21			
<b>DANSOMAN</b>	100	67	70	8	12	157
<b>DAY</b>	200	61	81	23	30	195
	300	78	125	26	29	258
	400	126	149	52	45	372
				I M S		0
	CERTIFICATE			6	3	
	DIPLOMA			12	7	
<b>EVENING</b>	100	39	27	60	13	139
	200	45	73	112	21	251
	300	34	43	69	30	176
	400	76	104	136	31	347
	600	131	151	23	22	327
				GENERAL ARTS		
	CERTIFICATE			10	5	
<b>WEEKEND</b>	100	64	94	12	8	178
	200	57	90	17	14	178
	300	43	49	6	14	112
	400	83	154	12	19	268
				APPLIED SCIENCES		
	CERTIFICATE			16	1	
	DIPLOMA			7	120	
<b>TEMA</b>	100	53	58	6	4	121
<b>EVENING</b>	200	43	58	12	3	116
	300	46	58	14	1	119
	400	57	96	9	0	162
<b>WEEKEND</b>	*600	34	48	*2	*10	82
<b>YEAR TOTALS</b>		<b>1137</b>	<b>1528</b>	<b>648</b>	<b>432</b>	<b>3558</b>

Table 35

ENROLMENT BY FACULTY AND GENDER 2017/2018						
CAMPUS		BUSINESS ADMIN		GENERAL STUDIES		
SESSION	LEVEL	MALE	FEMALE	MALE	FEMALE	TOTALS
<b>DANSOMAN</b>	100	101	125	12	9	247
<b>DAY</b>	200	71	27	17	12	127
	300	62	73	20	15	170
	400	78	81	6	14	179
				SOCIAL STUDIES		0
<b>EVENING</b>	100	56	65	15	11	147
	200	45	40	11	15	111
	300	47	74	29	30	180
	400	34	43	26	29	132
	600	69	43	24	23	159
				IMS		
<b>WEEKEND</b>	100	150	54	45	44	293
	200	76	119	62	18	275
	300	60	102	113	21	296
	400	43	49	69	30	191
				APPLIED SCIENCES		0
<b>TEMA</b>	100	80	78	10	5	173
<b>EVENING</b>	200	62	66	6	4	138
	300	44	62	12	3	121
	400	46	58	14	1	119
<b>WEEKEND</b>	*600	19	21			40
<b>YEAR TOTALS</b>		<b>1143</b>	<b>1180</b>	<b>491</b>	<b>284</b>	<b>3098</b>

Table 36

ADMISSION STATISTICS BY FACULTY & GENDER 2018/19						
APPLIED SCIENCE						
CAMPUS	LEVEL	MALE	%	FEMALE	%	TOTAL
	100	7		4		11
FACULTY OF ARTS AND GENERAL STUDIES						
CAMPUS	LEVEL	MALE	%	FEMALE	%	TOTAL
	100	68	63.55	39	36.45	107
	TOTAL	68	63.55	39	36.45	107

<b>BUSINESS ADMINISTRATION</b>						
<b>CAMPUS</b>	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	154	45.29	186	54.71	340
	200	58	41.73	81	58.27	139
	300	11	50	11	50	22
	600	83	42.35	113	57.65	196
	TOTAL	306	43.9	391	56.1	697
<b>INFORMATICS &amp; MATHEMATICAL SCIENCES</b>						
<b>CAMPUS</b>	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	91		101		192
<b>SOCIAL STUDIES</b>						
<b>CAMPUS</b>	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	12		14		26
	600	12		14		26
	TOTAL	24		28		52
<b>YEAR TOTALS</b>		<b>496</b>		<b>563</b>		<b>1059</b>

Table 37

<b>ENROLLMENT STSTISTICS BY FACULTY AND GENDER 2018/2019</b>						
<b>APPLIED SCIENCE</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	7	63.64	4	36.36	11
	200	10	66.67	5	33.33	15
	300	6	60	4	40	10
	400	12	80	3	20	15
	TOTAL	35	68.63	16	31.37	51
<b>ARTS AND GENERAL STUDIES</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	68	63.55	39	36.45	107
	200	12	57.14	9	42.86	21
	300	17	58.62	12	41.38	29
	400	31	67.39	15	32.61	46
	TOTAL	128	63.05	75	36.95	203
<b>BUSINESS ADMINISTRATION</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	154	45.29	186	54.71	340
	200	445	46.69	508	53.31	953
	300	312	48.67	329	51.33	641
	400	279	42.53	377	57.47	656

	600	102	49.28	105	50.72	207
	TOTAL	1292	49.88	1400	54.05	2590
<b>INFORMATICS &amp; MATHEMATICAL SCIENCES</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	45	50.56	44	49.44	89
	200	62	77.5	18	22.5	80
	300	62	77.5	18	22.5	80
	400	13	38.24	21	61.76	34
	TOTAL	182	64.31	101	35.69	283
<b>SOCIAL STUDIES</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	12	46.15	14	53.85	26
	200	15	57.69	11	42.31	26
	300	11	42.31	15	57.69	26
	400	29	49.15	30	50.85	59
	TOTAL	67	48.91	70	51.09	137
<b>YEAR TOTAL</b>		<b>1704</b>		<b>1662</b>		<b>3264</b>

Table 37

<b>ENROLLMENT STTISTICS BY FACULTY AND GENDER 2018/2019</b>						
<b>APPLIED SCIENCE</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	7	63.64	4	36.36	11
	200	10	66.67	5	33.33	15
	300	6	60	4	40	10
	400	12	80	3	20	15
	TOTAL	35	68.63	16	31.37	51
<b>ARTS AND GENERAL STUDIES</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	68	63.55	39	36.45	107
	200	12	57.14	9	42.86	21
	300	17	58.62	12	41.38	29
	400	31	67.39	15	32.61	46
	TOTAL	128	63.05	75	36.95	203
<b>BUSINESS ADMINISTRATION</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	154	45.29	186	54.71	340
	200	445	46.69	508	53.31	953
	300	312	48.67	329	51.33	641

	400	279	42.53	377	57.47	656
	600	102	49.28	105	50.72	207
	TOTAL	1292	49.88	1400	54.05	2590
<b>INFORMATICS &amp; MATHEMATICAL SCIENCES</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	45	50.56	44	49.44	89
	200	62	77.5	18	22.5	80
	300	62	77.5	18	22.5	80
	400	13	38.24	21	61.76	34
	TOTAL	182	64.31	101	35.69	283
<b>SOCIAL STUDIES</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	12	46.15	14	53.85	26
	200	15	57.69	11	42.31	26
	300	11	42.31	15	57.69	26
	400	29	49.15	30	50.85	59
	TOTAL	67	48.91	70	51.09	137
<b>YEAR TOTAL</b>		<b>1704</b>		<b>1662</b>		<b>3264</b>

Table 38

<b>ENROLLMENT STATISTICS BY FACULTY AND GENDER 2019/2020</b>						
<b>SCIENCE</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	DIP	49	48	54	52	103
	100	73	83	15	17	88
	200	70	86	11	14	81
	300	67	86	11	14	78
	400	123	75	42	25	165
	TOTAL	382	74	133	26	515
<b>ARTS AND SOCIAL SCIENCES</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100	37	40	55	60	92
	200	22	32	46	68	68
	300	20	36	36	64	56
	400	48	48	52	52	100
	TOTAL	127	40	189	60	316
<b>BUSINESS ADMINISTRATION</b>						
	<b>LEVEL</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>
	100		36	192	64	299

	200	133	52	121	48	254
	300	457	58	335	42	792
	400	251	53	227	47	478
	TOTAL	948	52.00219	875	48	1823
<b>GRADUATE SCHOOL</b>						
<b>PROGRAMME</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TO - TAL</b>	
<b>ARTS &amp; SOCIAL SCIENCES</b>	24	39	37	61	61	
<b>BUSINESS ADMINISTRATION</b>	96	37	166	63	262	
<b>EDUCATION &amp; ENTREPRENEUR</b>	41	50	41	50	82	
<b>TOTAL</b>	161	40	244	60	405	
<b>YEAR TOTAL</b>		1869	53	1668	47	3537

Figure 1

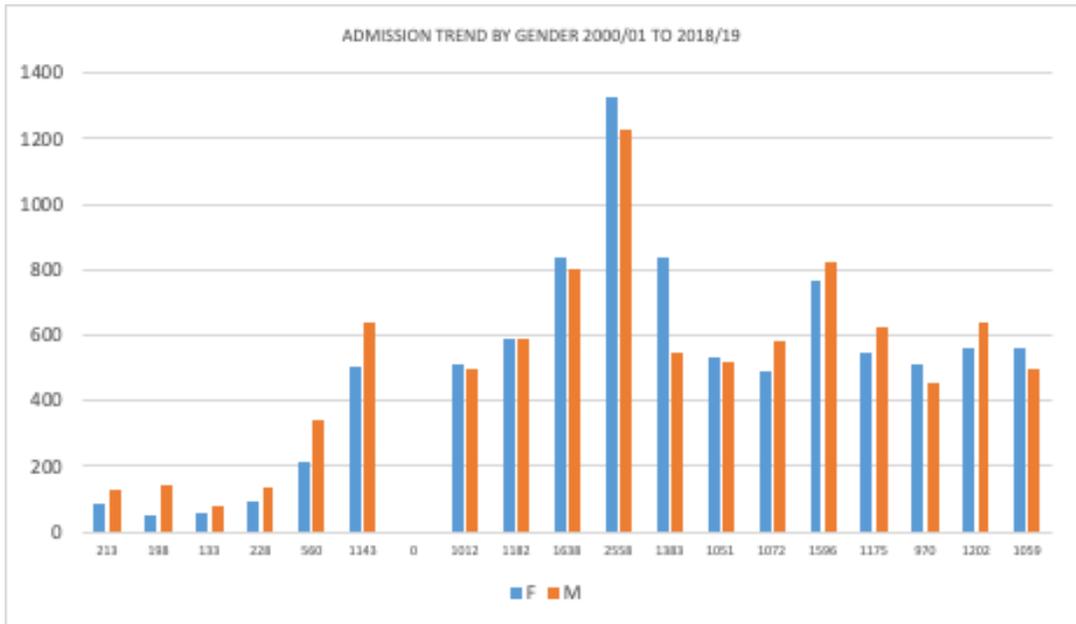


Figure 2

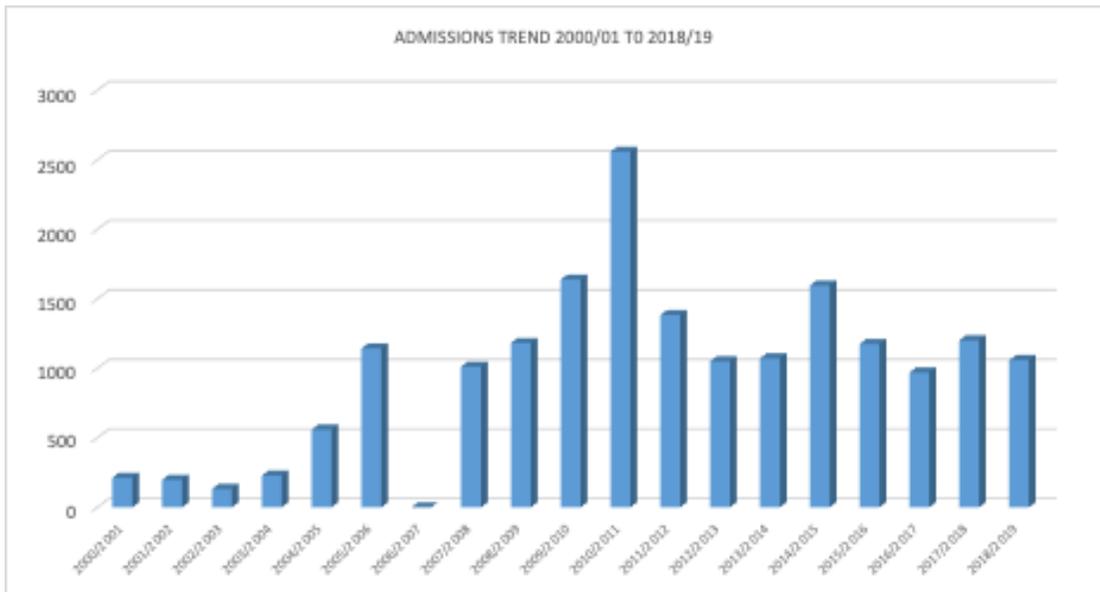


Figure 3

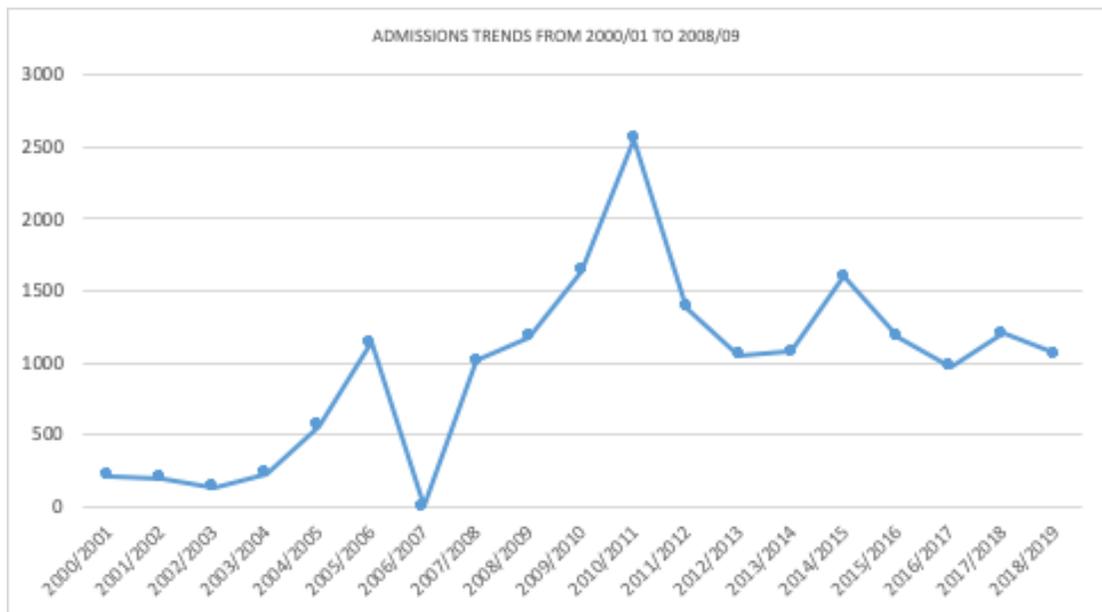


Figure 4

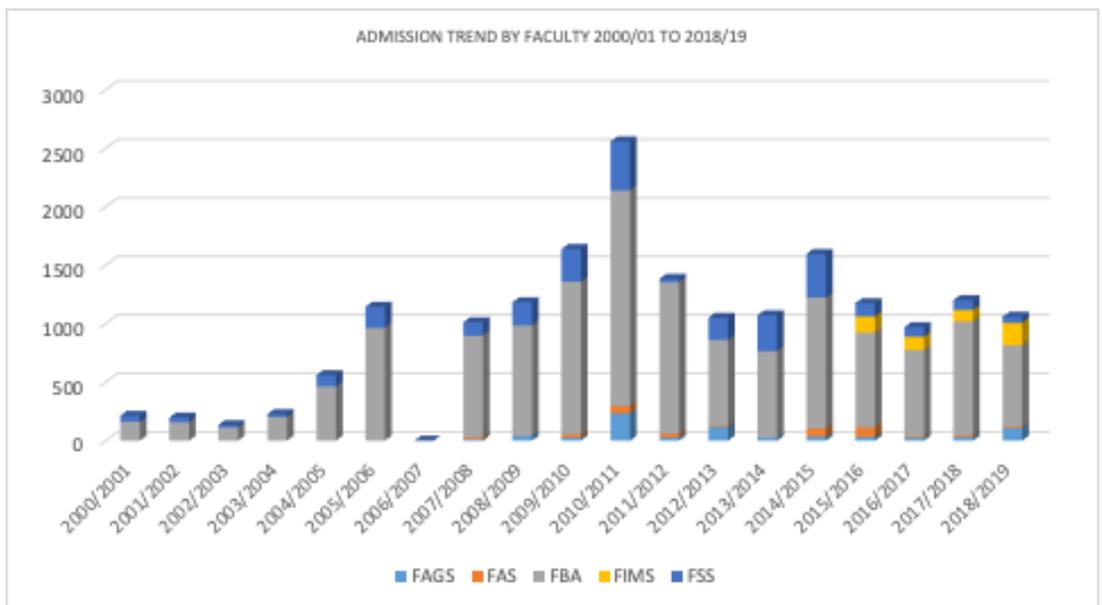


Figure 5

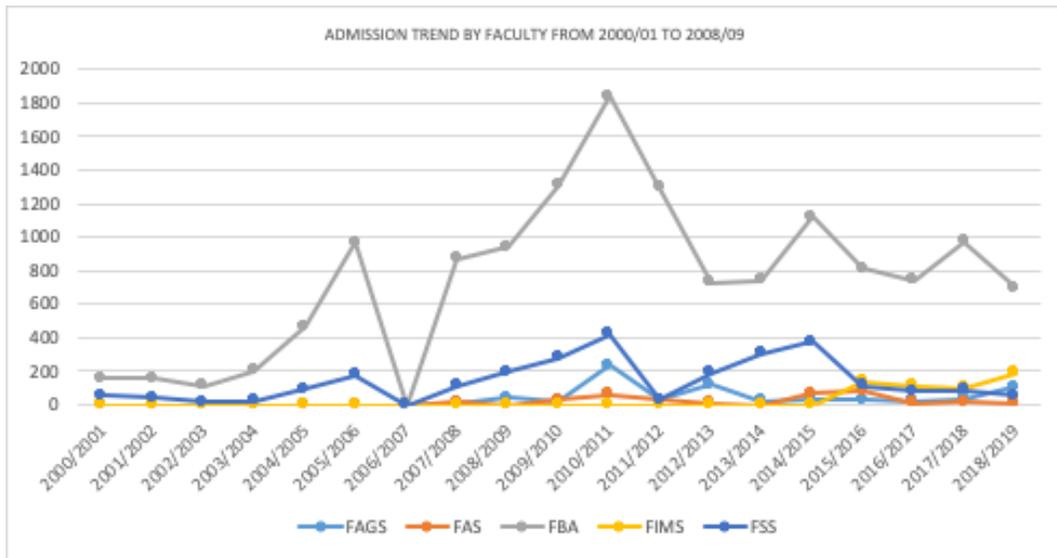


Figure 6

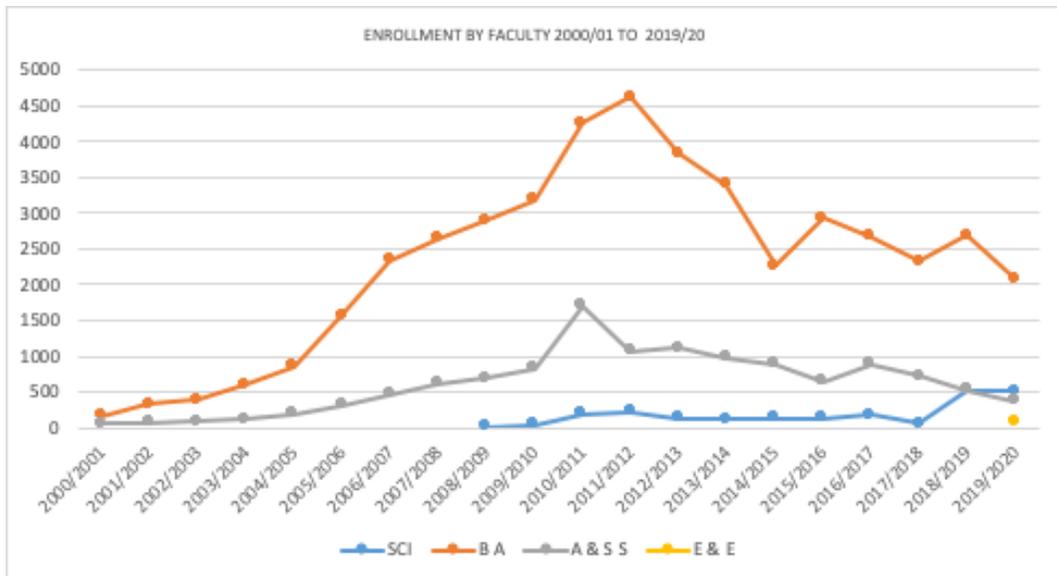


Figure 7

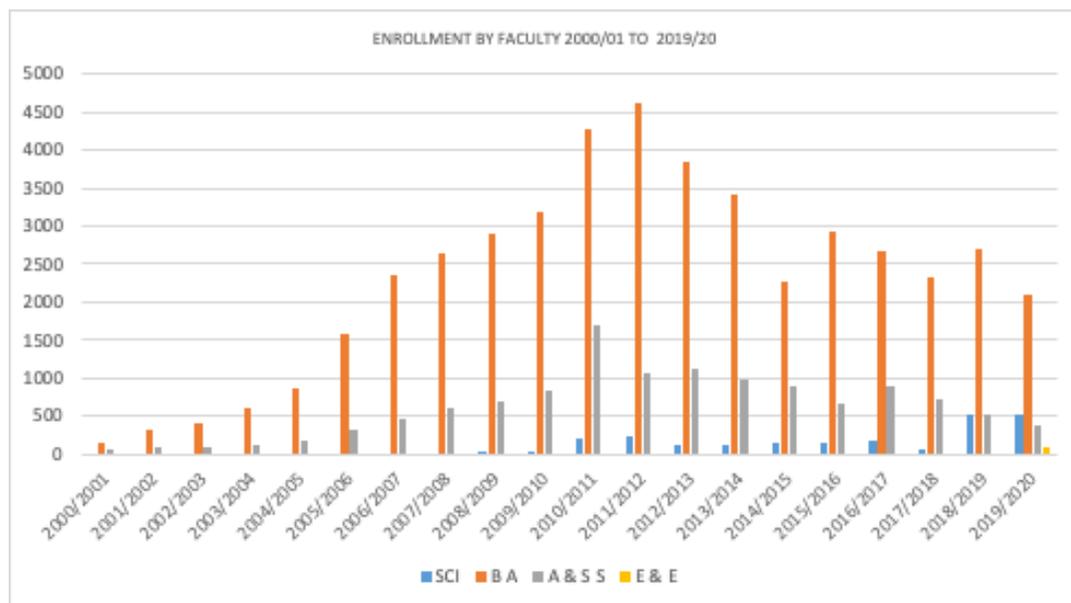


Figure 8

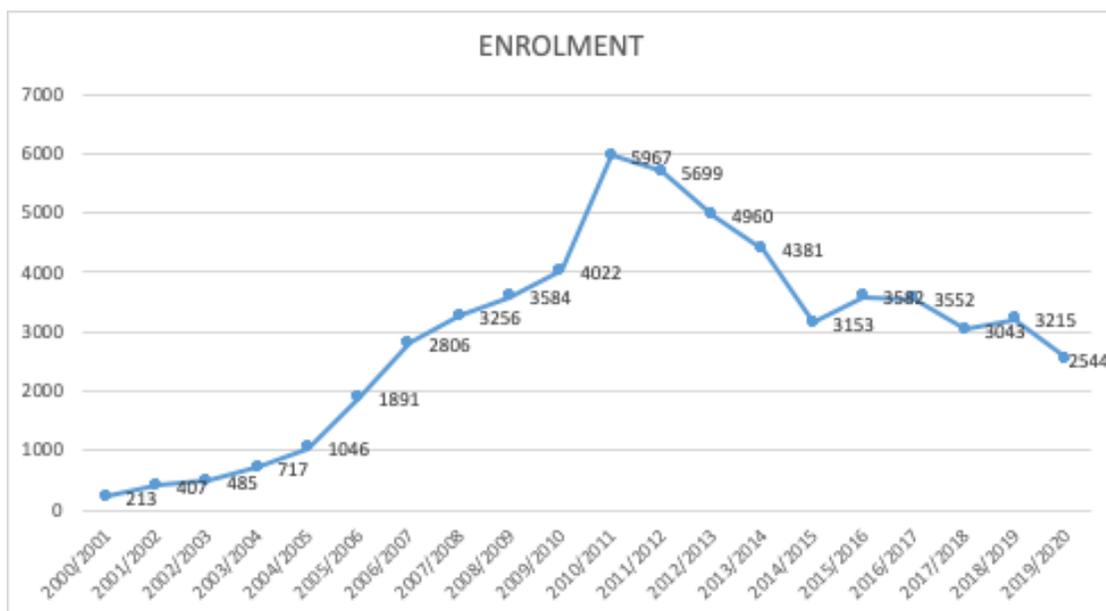


Figure 9

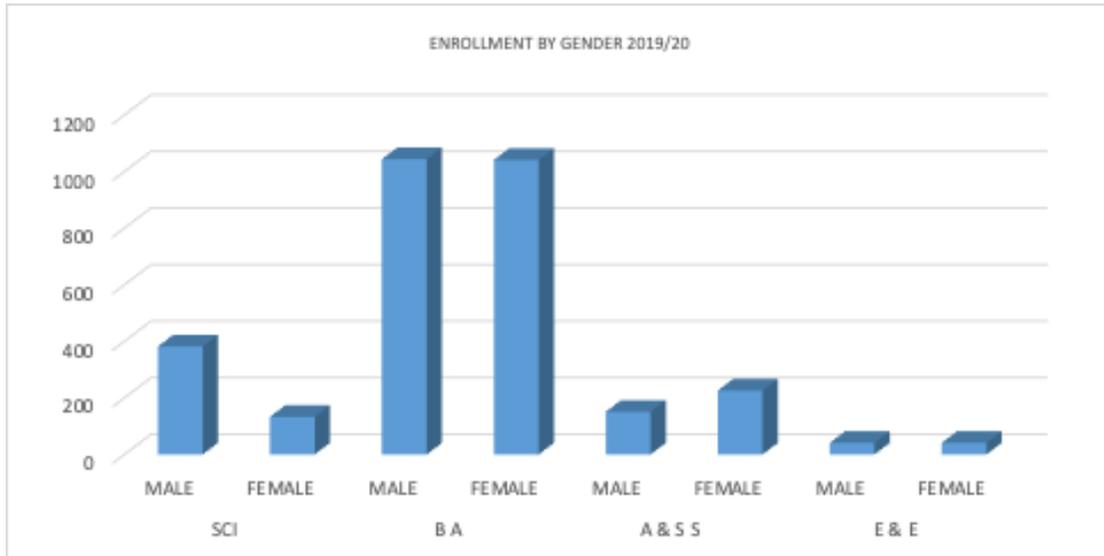


Figure 10

